DOCUMENT RESUME

ED 335 558 CE 058 843

| | |
|---|---|
| TITLE | The Challenge in Education: Meeting the Needs of the Homeless Adult Learner and New York State Life Management Conference Proceedings (Albany, New York, December 2-4, 1990). |
| INSTITUTION | New York State Education Dept., Albany. Office of Continuing Education. |
| PUB DATE | Dec 90 |
| NOTE | 43p. |
| PUB TYPE | Collected Works - Conference Proceedings (021) |
| EDRS PRICE | MF01/PC02 Plus Postage. |
| DESCRIPTORS | Adult Basic Education; *Adult Literacy; Disabilities; Drug Rehabilitation; *Educational Needs; *Educational Practices; Employment Programs; *Homeless People; Housing; Job Training; *Literacy Education; *Social Services |
| IDENTIFIERS | *New York |

ABSTRACT

This document summarizes the first New York State conference on adult education for the homeless. The conference addressed issues facing homeless people, such as education, social services, employment and training, housing, drug and substance abuse, and mental health. Successful programs, policies, practices, and the latest research were highlighted. Concurrent and cooperative workshops were held by the New York State Life Management Conference, and association of life skills educators. The report includes the agenda; summary and highlights of general sessions; summary of concurrent workshops; description of the life management conference; lists of conference exhibitors, participants, and the conference planning committee; and description of a collection of homeless portraits shown at the conference. Speakers and their topics included the following: introduction/welcome (Kadamus); ideas about meeting educational needs of the homeless (Murphy); programs of the Interagency Council on the Homeless, Washington, D.C. (Carlile); GATEWAY--Gaining Access to the Emerging Workforce for Adults and Youth (Gillette); information about initiatives that New York is taking in education and social services for the homeless (Lundine); continuing education for homeless people (Laks); services for people with disabilities (Duncan-Poitier); services for substance abusers (Roman-Nay); housing programs for homeless people (Napoli); employment services (Cardona); and a story about a homeless person (Stoops). (KC)

**********
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
**********

ED335558

*The Challenge in Education:*

# Meeting the Needs of the Homeless Adult Learner

and

# New York State Life Management Conference

*Conference Proceedings*

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

The University of the State of New York
The State Education Department
Office of Continuing Education
Albany, New York 12230

BEST COPY AVAILABLE



CE054643

*The Challenge in Education:*

# Meeting the Needs of the Homeless Adult Learner

and

# New York State Life Management Conference

*Conference Proceedings*

The University of the State of New York
The State Education Department
Office of Continuing Education
Albany, New York 12230

## THE UNIVERSITY OF THE STATE OF NEW YORK
### Regents of The University

MARTIN C. BARELL, *Chancellor*, B.A., I.A., LL.B. ..... Muttontown
R. CARLOS CARBALLADA, *Vice Chancellor*, B.S. ..... Rochester
WILLARD A. GENRICH, LL.B ..... Buffalo
EMLYN I. GRIFFITH, A.B., J.D. ..... Rome
JORGE L. BATISTA, B.A., J.D. ..... Bronx
LAURA BRADLEY CHODOS, B.A., M.A. ..... Vischer Ferry
LOUISE P. MATTEONI, B.A., M.A., Ph.D. ..... Bayside
J. EDWARD MEYER, B.A., LL.B. ..... Chappaqua
FLOYD S. LINTON, A.B., M.A., M.P.A. ..... Miller Place
MIMI LEVIN LIEBER, B.A., M.A. ..... Manhattan
SHIRLEY C. BROWN, B.A., M.A., Ph.D. ..... Albany
NORMA GLUCK, B.A., M.S.W. ..... Manhattan
ADELAIDE L. SANFORD, B.A., M.A., P.D. ..... Hollis
WALTER COOPER, B.A., Ph.D. ..... Rochester
CARL T. HAYDEN, A.B., J.D. ..... Elmira
DIANE O'NEILL MCGIVERN, B.S.N., M.A., Ph.D. ..... Staten Island

**President of The University and Commissioner of Education**
THOMAS SOBOL

**Executive Deputy Commissioner of Education**
THOMAS E. SHELDON

**Deputy Commissioner for Higher and Continuing Education**
DONALD J. NOLAN

**Assistant Commissioner for Continuing Education**
JAMES A. KADAMUS

**Director, Division of Continuing Education Planning and Development**
GARRETT MURPHY

**Chief, Bureau of Continuing Education Program Development**
CYNTHIA T. LAKS

The State Education Department does not discriminate on the basis of age, color, religion, creed, disability, marital status, veteran status, national origin, race, gender or sexual orientation in the educational programs and activities which it operates. Portions of this publication can be made available in a variety of formats, including braille, large print or audio tape, upon request. Inquiries concerning this policy of equal opportunity and affirmative action should be referred to the Department's Affirmative Action Officer, NYS Education Department, 89 Washington Avenue, Albany, NY 12234.

# Contents


I. Introduction ..... 1
II. Agenda ..... 2
III. Summary of General Sessions ..... 5
IV. Highlights of General Sessions ..... 7
V. Summary of Concurrent Workshops ..... 19
VI. Statewide Life Management Conference ..... 24
VII. Conference Exhibitors ..... 24
VIII. Conference Planning Committee ..... 25
IX. "The Fringe Dwellers: A Collection of Portraits Depicting the Homeless" ..... 25
X. Conference Participants ..... 26

# I. Introduction

As the number of homeless people in the United States continues to grow, departments and agencies at every level of government are grappling with ways to assist them.

- Prevalent estimates place the number of homeless Americans at three million.
- Families with children represent the fastest growing section of the homeless population.
- A recently released Congressionally funded study predicts that another 19 million people will face the prospect of homelessness in America in the next 15 years.
- An estimated 60 percent of homeless people lack the basic skills necessary to become self-sufficient or benefit from job training.

The New York State Education Department, Office of Continuing Education, in cooperation with the United States Department of Education, Division of Adult Education and Literacy and the State Council of Adult Education Directors, sponsored the first national conference on adult education for the homeless, *The Challenge in Education: Meeting the Needs of the Homeless Adult Learner*. The conference, held December 2-4, 1990, in Albany, New York, addressed issues facing homeless people: education, social services, employment and training, housing, drug and substance abuse, and mental health. Successful programs, policies, practices, and the latest research were highlighted.

Conference workshops were organized around six strands: Policy Determination, Special Needs Populations, Program Development, Educational Practices, Employment/Preemployment Issues, and Coordination of Services/Networking. Due to the similarity of the needs of the clients, the Adult Education for the Homeless Conference was held in conjunction with the New York State Life Management Conference. Over 240 participants from the United States and Canada attended and were able to choose workshops from both conferences.

Following the conference, the United States Department of Education held its annual technical assistance activity for newly funded Adult Education for the Homeless grant recipients.

In accordance with New York State Education Department policy, the conference was conducted at a facility which, to the greatest extent possible, met the accessibility needs of individuals with disabilities who attended this conference. In addition, if special accommodations, such as interpreters, large print or braille materials were needed, individuals could have contacted the conference facilitator.

# II. Agenda

*The Challenge in Education:*
Meeting the Needs of the Homeless Adult Learner
and NewYork State Life Management Conference
*December 2-4, 1990*

**SUNDAY, DECEMBER 2, 1990**

| | |
|---|---|
| 3:00 p.m. - 7:00 p.m. | Registration |
| 4:00 p.m. - 5:00 p.m. | Conference Opening |
| 5:00 p.m. - 5:30 p.m. | General Session 1: Opening Remarks<br>• Cynthia T. Laks, Chief, Bureau of Continuing Education Program Development, New York State Education Department<br>• Leanne Rivlin, Professor, Graduate School and University Center, City University of New York |
| 5:30 p.m. - 7:00 p.m. | Dinner |
| 7:00 p.m. - 9:00 p.m. | Life Management Conference Kickoff:<br>The Life Management Story |

**MONDAY, DECEMBER 3, 1990**

| | |
|---|---|
| 7:00 a.m. - 8:00 a.m. | Breakfast |
| 8:00 a.m. - 5:00 p.m. | Exhibits Open, Conference Registration |
| 8:30 a.m. - 9:30 a.m. | General Session 2: Welcome and Keynote<br>• James A. Kadamus, Assistant Commissioner, Office of Continuing Education, New York State Education Department - Welcome<br>• Alice Dyer, Associate, Bureau of Continuing Education Program Development, New York State Education Department - Introduction<br>• Malcolm Knowles, Professor Emeritus, North Carolina State University - Keynote Speaker |
| 9:45 a.m. - 11:45 a.m. | Working Belief Structure for Learner-Centered Instruction for Life Management and Homeless Education, Malcolm Knowles |
| 9:45 a.m. - 10:45 a.m. | Workshops A |
| 11:00 a.m. - 12:00 noon | Workshops B |
| 12:15 p.m. - 12:45 p.m. | General Session 3: Preluncheon Speakers<br>• Glenn Schechtman, Assistant, Bureau of Continuing Education Program Development, New York State Education Department<br>• Garrett Murphy, Director, Division of Continuing Education Planning and Development, New York State Education Department<br>• Ron Pugsley, Chief, Adult Education Program Services, United States Department of Education<br>• Patricia Carlile, Executive Director, Interagency Council on the Homeless |

| | |
|---|---|
| 12:45 p.m. - 1:45 p.m. | Lunch |
| 1:30 p.m. - 4:00 p.m. | Life Management Session: Profile of the Learner-Centered Teacher<br>Malcolm Knowles, Alice Dyer and Sylvia Briber |
| 2:00 p.m. - 3:00 p.m. | General Session 4: Gateway<br>• Cynthia T. Laks, Chief, Bureau of Continuing Education Program Development, New York State Education Department<br>• David Gillette, Executive Director, Job Training Partnership Council, New York State<br>• Mario Musolino, Assistant Director, Job Training Partnership Council, New York State |
| 3:00 p.m. - 4:15 p.m. | Workshops C |
| 4:30 p.m. - 5:30 p.m. | Workshops D |
| 4:30 p.m. - 5:30 p.m. | Life Management: Celebration of Friendships Old and New |
| 5:45 p.m. - 6:45 p.m | General Session 5: Predinner Speakers and Presentations<br>• James A. Kadamus, Assistant Commissioner, Office of Continuing Education, New York State Education Department<br>• Stan Lundine, Lieutenant Governor, New York State<br>• Cynthia T. Laks, Chief, Bureau of Continuing Education Program Development, New York State Education Department<br>• Northern New England Literacy Theatre - Presentation |
| 6:45 p.m. - 8:00 p.m. | Dinner |
| Evening | Explore Albany |

**TUESDAY, DECEMBER 4, 1990**

| | |
|---|---|
| 7:00 a.m. - 8:00 a.m. | Breakfast |
| 8:00 a.m. - 12:00 noon | Exhibits Open, Conference Registration |
| 8:00 a.m. - 9:15 a.m. | General Session 6: Panel of Interagency Resources<br>• Cynthia T. Laks, Chief, Bureau of Continuing Education Program Development, New York State Education Department<br>• Johanna Duncan-Poitier, Division Coordinator, Vocational and Educational Services for Individuals with Disabilities, New York State Education Department<br>• Hilda Roman-Nay, Director of Homeless Services, New York State Department of Substance Abuse Services<br>• Katherine Napoli, Project Director, Bureau of Housing and Shelter Development, New York State Department of Social Services |
| 9:00 a.m. - 12:00 noon | Life Management Session:<br>Profile of Brain-Compatible Learning, Lucille Chagnon, Rutgers University |
| 9:15 a.m. - 9:45 a.m. | Check Out |
| 9:45 a.m. - 10:45 a.m. | Workshops E |
| 11:00 a.m. - 12:00 noon | Workshops F |

| | |
|---|---|
| 12:15 p.m. - 12:45 p.m. | General Session 7: Preluncheon Speakers<br>• Julia Goodwin, Associate, Bureau of Continuing Education Program Development, New York State Education Department<br>• Reinaldo Cardona, Director, Bureau of Employment Programs, New York State Department of Social Services<br>• Michael Stoops, Assistant Director, National Coalition for the Homeless, Washington, D.C.<br>• Glenn Schechtman, Assistant, Bureau of Continuing Education Program Development, New York State Education Department |
| 12:45 p.m. - 1:00 p.m. | Lunch |
| 1:45 p.m. | National Homeless Conference Concludes |
| 1:45 p.m. - 3:45 p.m. | Life Management Session Continued |
| 2:00 p.m. - 6:00 p.m. | United States Department of Education - Second Annual Adult Education for the Homeless Workshop |
| 4:30 p.m. - 5:30 p.m. | Life Management Celebration: Make "IT" Happen |
| 6:00 p.m. - 8:00 p.m. | Life Management Dinner |
| Evening | Life Management: Explore Albany, Networking, Curriculum Teams, Interest Groups |
| | **WEDNESDAY, DECEMBER 5, 1990** |
| 7:00 a.m. - 8:00 a.m. | Life Management Breakfast and Checkout |
| 8:00 a.m. - 12:00 noon | USDOE Workshop |
| 9:00 a.m. - 12:00 noon | Life Management Session-Pulling it All Together<br>Alice Dyer, Sylvia Briber, and Debbie Czubak |
| 12:00 noon - 1:30 p.m. | Life Management Lunch |
| 1:45 p.m. - 3:30 p.m. | Life Management Session continued |

# III. Summary of General Sessions

**General Session 1:**
**Opening Remarks**

Cynthia T. Laks, Chief, Bureau of Continuing Education Program Development, New York State Education Department

Leanne Rivlin, Professor, Graduate School and University Center, City University of New York

Ms. Laks welcomed the group to the first National Conference on Adult Education for the Homeless, and described the purpose of the conference as sharing successful practices, programs, policies, research, and knowledge to better serve the homeless.

Ms. Rivlin examined the nature of contemporary homelessness, the impacts on homeless people, and the ways it can affect their educational experiences and their abilities to learn.

**General Session 2:**
**Welcome and Keynote**

James A. Kadamus, Assistant Commissioner, Office of Continuing Education, New York State Education Department

Alice Dyer, Associate, Bureau of Continuing Education Program Development, New York State Education Department

Malcolm Knowles, Professor Emeritus, North Carolina State University

Mr. Kadamus welcomed the group on behalf of the New York State Education Department, and offered some statistics on the problem of homelessness and the need for the integration of education with other services.

Ms. Dyer introduced Malcolm Knowles, often referred to as the Father of Adult Education in America, and offered an overview of the Life Management Project and how it can relate to the needs of adult students, including the homeless.

Dr. Knowles facilitated a climate-setting exercise in which participants were charged with identifying their expectations of the conference, and divided into small groups for discussion; they then shared their findings with the entire group.

**General Session 3:**
**Preluncheon Speakers**

Glenn Schechtman, Assistant, Bureau of Continuing Education Program Development, New York State Education Department

Garrett Murphy, Director, Division of Continuing Education Planning and Development, New York State Education Department

Ron Pugsley, Chief, Adult Education Program Services, USDOE

Patricia Carlile, Executive Director, Interagency Council on the Homeless

Mr. Schechtman acknowledged the support of the USDOE, the Interagency Council on the Homeless, and the work of the planning committee. He also invited participants to view the art exhibit on the homeless that had been provided by Donna Rogers Viola.

Mr. Murphy gave a brief history of the contributions of the field of continuing education in responding to the problems and needs of disadvantaged populations and examined the role of continuing educators in working with the homeless.

Mr. Pugsley discussed the role of the USDOE in serving the needs of homeless individuals to bring them to a level where they can achieve self-sufficiency.

Ms. Carlile gave an overview of the mission and structure of the Interagency Council on the Homeless and what is being done to end homelessness in the United States.

**General Session 4:**
**Gateway**

Cynthia T. Laks, Chief, Bureau of Continuing Education Program Development, New York State Education Department

David Gillette, Executive Director, Job Training Partnership Council, New York State

Mario Musolino, Assistant Director, Job Training Partnership Council, New York State

While introducing Mr. Gillette and Mr. Musolino, Ms. Laks spoke of the importance of interagency collaboration in serving the needs of all disadvantaged populations, including the homeless.

Mr. Gillette and Mr. Musolino announced a new employment and training initiative in New York State known as the Gateway project and offered it as a model for other states to consider.

**General Session 5:**
**Predinner Speakers and Presentation**

James A. Kadamus, Assistant Commissioner, Office of Continuing Education, New York State Education Department

Stan Lundine, Lieutenant Governor, New York State

Cynthia T. Laks, Chief, Bureau of Continuing Education Program Development, New York State Education Department

Northern New England Literacy Theatre Group

Robert Crotzer, Maine State Education Department

Dorothy Oliver, New Hampshire State Education Department

Arthur Ellison, New Hampshire State Education Department

Marti Stevens, Maine

Mr. Kadamus expanded upon the theme of cooperation between education and employment in serving the homeless.

Lieutenant Governor Lundine discussed issues concerning the preparation of the work force of the future and how it relates to solving the problems of homelessness.

Ms. Laks introduced the Northern New England Literacy Theatre Group by noting that techniques such as visual presentations and role playing can help educators understand the experience and needs of their clients.

**General Session 6:**
**Panel of Interagency Resources**

Cynthia T. Laks, Moderator, Chief, Bureau of Continuing Education Program Development, New York State Education Department

Johanna Duncan-Poitier, Division Coordinator, Vocational and Educational Services for Adults with Disabilities, New York State Education Department.

Hilda Roman-Nay, Director of Homeless Services, New York State Department of Substance Abuse Services

Katherine Napoli, Project Director, Bureau of Housing and Shelter Development, New York State Department of Social Services

Panel members representing a variety of offices and agencies described how state government can coordinate resources and services to develop an integrated, unified approach to respond to the multiple needs of the homeless. Examples of how New York State manages this coordination and the benefit it has on programs at the local level were discussed.

**General Session 7:**
**Preluncheon Speakers**

Julia Goodwin, Associate, Bureau of Continuing Education Program Development, New York State Education Department

Reinaldo Cardona, Director, Bureau of Employment Programs, New York State Department of Social Services

Michael Stoops, Assistant Director, National Coalition for the Homeless, Washington, D.C.

Glenn Schechtman, Assistant, Bureau of Continuing Education Program Development, New York State Education Department.

Ms. Goodwin spoke of the commitment of the New York State Education Department to serving the needs of the homeless and how the idea for the First National Conference on Adult Education for the Homeless became a reality.

Mr. Cardona gave an overview of the employment and training needs and programs available to social services clients and, by extension, homeless adults in New York State.

Mr. Stoops offered a national perspective on homelessness including current and future trends, federal legislation, myths vs. facts, and the need for personal and organizational commitment.

Mr. Schechtman closed the homeless conference by thanking everyone who worked on, or attended, the conference and by charging participants to assimilate the information gained to impact on their programs.

# IV. Highlights of General Sessions

### *James A. Kadamus, Assistant Commissioner, Office of Continuing Education, New York State Education Department*

**Introduction/Welcome**

One of the most pressing and distressing issues our nation faces today is the homeless crisis.

Current estimates indicate over three million people are classified as being homeless. A recent Congressional study predicts an additional 19 million people will face the prospect of homelessness over the next 15 years.

Homelessness is distressing because it not only affects men and women, but because it affects children as well. It is equally distressing because the United States is one of the wealthiest nations of the world.

There are a variety of causes of homelessness, both economic and social.

During the next few days, we will not look at our past to point blame; rather, we will focus on the future and on what we can accomplish together.

**The Need for Education and Cooperation**

There is a tremendous need for educational and training programs for the homeless.

Estimates indicate that over 60 percent of the homeless lack the basic or life management skills needed to become self-sufficient. In addition, many require other services such as child care, substance abuse counseling, and mental and physical health counseling before they are in a state of readiness for education.

To meet the various needs of this population, we need to work together and integrate the many services that are available. The fact that the New York State Life Management Conference is being coordinated with the Homeless Education Conference speaks to such coordination. The Life Management Conference is devoted to helping disadvantaged adults achieve success.

With the various needs of homeless individuals and families, we need to look at what they need, what they want, and how to help them attain and maintain self-sufficiency. We need to explore the programs that work and those which do not fully achieve the goals of this group.

We must work on outreaching to this population and encouraging them to participate in programs. We must let them know that there is help available and people willing to work with them.

**The Challenge Before Us**

The challenge before us is to work together to provide the most suitable and comprehensive educational programs and services to meet the multiple needs of the most disadvantaged groups of our nation.

This Conference is dedicated to helping you realize this challenge. With the six strands focusing on Educational Practices, Program Development, Special Needs Populations, Employment/Preemployment Issues, Coordination of Services/Networking, and Policy Determination, together we will begin to realize this goal.

During the next few days we will not lay blame or criticize what hasn't been done. During the next few days, you are challenged to focus on the empowering side of what we can do, not what we can't. We will focus on sharing ideas and expanding the scope of what we dreamed was possible for this population we serve.

Enjoy the Conference and get the most you possibly can out of our presenters. Most of all, let this Conference make a difference for the disadvantaged we serve.

### *Garrett Murphy, Director, Division of Continuing Education Planning and Development, New York State Education Department*

Adult Basic and Secondary Education began emerging as a field about 50 years ago. Back then the primary focus was on providing members of the armed forces with an opportunity to earn a high school equivalency diploma. The field grew almost immediately to include service to the public as well. Literacy and high school equivalency courses joined with the English as a second language programs which had been in operation since the 19th century.

Since that time, our nation has grown to look towards continuing education as a solution to many national issues and problems. Our nation looked to us to assist persons to attain amnesty. The nation looked to this field again to help individuals become independent of public assis-

tance. The crisis in the shortage of health career workers is yet another issue our field has been asked to address. And now, we are asked to carry the message about AIDS and HIV infection.

Our nation has turned to us once again to address one of the most clearly distressing national issues, homelessness. Homelessness is so distressing for several reasons. In a country with one of the world's highest income per capita, thousands are without permanent housing. Even more are unable to meet their basic needs of food and clothing. Homelessness affects single persons as well as families. Some homeless persons suffer from substance abuse, others are victims of domestic violence. Some have tried to remain self-sufficient, but with poor skills or insufficient training and a low economic level, they were left homeless. Now they are trying to survive.

Their chances of success or at least survival are limited without a system of support. This is the role that our nation has asked continuing education to assume. Through our past experiences, we have shown our knowledge, energy, and commitment to serve disadvantaged populations. We have shown the ability to coordinate and foster cooperation. We have shown what support is needed for success. This is why our nation has turned to us once again.

Many of New York State's programs have already created this "Homeless Support System" to provide for the diverse needs of the population you serve. Some of these programs are providing basic education, General Educational Development, English as a Second Language, Life Skills, preparation for work, substance abuse counseling, mental and physical health counseling, and much more. They are working with shelters, housing authorities, health agencies, employment and training agencies, food banks, and many others. This is the tremendous support system that is being provided for the homeless population.

As much as has been accomplished, more coordination and collaboration needs to be realized. One of the most evident reasons for this expansion and coordination is the high mobility of homeless persons. If these persons are to achieve self-sufficiency, we will need to expand the locations of our programs.

Furthermore, we will need to continue to develop and enhance our present services for persons who require additional support. The McKinney Act provides for many services, along with education, for homeless persons. We need to be aware of these other service providers and cooperate with them to provide our homeless population with a certain continuity, a continuity that does not exist in their lives. Through our expansion and collaboration, a greater support system will be established. The underlying commitment of continuing educators to create the opportunities for persons to achieve self-sufficiency will be realized through these efforts.

The work that has been accomplished so far is commendable. Although there are few times in our professional lives as teachers and human services professionals that we hear the words "thank you" from our clients, each time a person is able to read, write, understand the language, or succeed in the workplace, many thanks are given to us. Each time a person benefits from this support system, we are thanked.

It is a great honor to thank those of you who teach and serve the homeless for your commitment and efforts. It also gives me a sense of pride to be part of such a field to which everyone turns for help. On behalf of the New York State Education Department, our homeless population and myself, thank you for your outstanding work.

### *Patricia Carlile, Executive Director, Interagency Council on the Homeless, Washington, D.C.*

The Interagency Council, which is chaired by Housing and Urban Development Secretary Jack Kemp, is responsible for spearheading the Federal effort to help end the tragedy of homelessness, a goal which is also one of Secretary Kemp's priorities for the Department of HUD. The Council has a broad mandate which includes:

1. reviewing, coordinating, and reducing duplication among Federal programs to assist the homeless;
2. monitoring, evaluating, and recommending improvements in homeless assistance programs conducted by Federal agencies, state and local governments, and private voluntary organizations;
3. providing technical assistance to agencies and organizations to enable them to coordinate their resources and develop innovative programs;
4. collecting and disseminating timely information on resources available to assist the homeless population; and

5. preparing an annual report to the President and Congress.

We have worked hard over the past two years to reinvigorate the Council and to fulfill the board role envisioned for it in the McKinney Act. We listened to the concerns of Members of Congress, state and local officials, and service providers and have undertaken numerous steps to improve the Council's effectiveness. We are very pleased that the Government Accounting Organization's recent report on the Council confirms that we are moving in the right direction.

Homelessness is a complex issue which requires action on many fronts because of the needs of the homeless for housing, social services, education, job training, and health care. There is a need to address both short-term, emergency needs as well as multifaceted, longer-term needs. The fact that the homeless population includes numerous subgroups, each having special needs, makes the problem even more challenging. The programs created by the McKinney Act, along with the other programs available to help the homeless, involve a broad array of activities which span numerous departments and agencies. The Council provides a forum at the Federal level for ensuring that this key domestic policy issue receives the attention and coordinated response it deserves. By working with state agencies and private organizations serving the homeless, the Council serves as a catalyst for maximizing *all* of the available resources to address this problem. As Chairman of the Council, Secretary Kemp has made the Council more action oriented and more responsive to the needs expressed by those individuals and organizations who are working on the " front lines." Health and Human Services Secretary Sullivan has also provided active support and leadership as Vice-Chairman of the Council.

**Council Accomplishments**

I would like to highlight just a few of our recent activities and accomplishments:

1. The Council has provided timely information on funding availability and exemplary programs through bulletins and newsletters to a mailing list of over 25,000 individuals and organizations.
2. We have sponsored regional workshops to provide program information, technical assistance, support and to encourage state and regional networks.
3. We have worked to coordinate Federal activities and are working with the agencies to develop a comprehensive, coordinated "Federal Plan to Help End the Tragedy of Homelessness."
4. We have encouraged state and regional coordination and have established a viable regional network which provides an effective way to collect and disseminate information on state-specific homeless initiatives and local recommendations for program improvements.
5. We have met with Federal, state, and local agencies and nonprofit organizations to exchange information and resolve problems.
6. The Council has encouraged member agencies to make it easier for prospective applicants to apply for funds.
7. The Council has submitted the required annual report to Congress and the President containing information on the characteristics of the homeless population, Federal activities to assist the homeless, and recommendations for program improvements.
8. We have monitored and reviewed program implementation.
9. The Council has substantially increased its support for other informational and technical assistance efforts.

State education agencies play an important role in working with homeless providers to meet the educational needs of homeless children and adults. The services being funded under the McKinney Adult Education for the Homeless Program are an essential ingredient in putting together a comprehensive package of essential services for this population. We look forward to continuing to work with you in this effort. Please let me know if the Council can assist you in any way.

***David Gillette, Executive Director, New York State Job Training Partnership Council***

***Mario Musolino, Assistant Director, New York State Job Training Partnership Council***

**GATEWAY**
**WHAT IS GATEWAY?**

GATEWAY (Gaining Access to the Emerging Workforce for Adults and Youth) was described in Governor Mario M. Cuomo's 1990 State of the State Address as an undertaking in which "State agencies and service providers will jointly establish a comprehensive network of services

that will be immediately accessible to all residents and businesses."

Under GATEWAY, state and local programs will focus on individual needs, and services will be tailored to the client's perspective. Collaboration, shared information and resources amongst the providers' network will insure all customers better access to the full range of information and services needed to achieve their goals, and to enable programs to operate more effectively or efficiently.

> Most importantly the networks should allow clients to enter or reenter the work force preparation at any point in time with minimal difficulty and maximum assistance.

The GATEWAY concept was first described in "Creating a Vision: The Workforce Preparation System of the Future," published in February, 1990, by the Job Training Partnership Council (JTPC). The Council is a 50 member advisory body to the Governor with representation from business, organized labor, education, state and local government, and the general public.

Governor Cuomo created a Human Investment subcabinet in January, 1990, with the specific charge to carry out GATEWAY and the Liberty Career Grants. The subcabinet agencies include the Job Training Partnership Council (JTPC); the Departments of Education, Labor, Economic Development, and Social Services; the State University; the City University; the Division for Youth; and the Higher Education Services Corporation.

The Human Investment subcabinet, which is chaired by the Director of State Operations and Policy Management, has embraced the goals of GATEWAY and framed a set of guiding principles.

GATEWAY constitutes a commitment to our people and our economy for the State to work through local government and local human service providers to explore new ways to improve and expand services to job seekers and employers. Some localities have already made significant progress toward integrating services and GATEWAY is intended to complement and assist those efforts. In other areas, local and state programs will be asked to work together to implement the GATEWAY concepts.

GATEWAY is now being tested in selected locations throughout New York State including Suffolk County, Monroe County, and Niagara County and will soon be tested in New York City. In each of the test sites, a local/state planning group was formed to consider implementation strategies described in "Creating a Vision" and to develop its own recommendations for improving customer services. When GATEWAY is implemented in other communities, and eventually on a statewide basis, the lessons learned from the test sites will be applied.

## HOW WILL GATEWAY WORK?

> Our work force preparation system should focus on helping people obtain a decent standard of living. To be successful, clients must be accurately assessed when they enter the system and assisted as they negotiate their way through the system. Since continued training is often the most effective means of moving beyond entry-level employment, all New Yorkers should have on-going access to services that run the gamut from basic skills acquisition to affordable higher education or advanced training programs.

Local human service leaders will be invited to join with the subcabinet agencies to form a GATEWAY network in their community. The advantages to participation are many. Programs will offer improved and expanded services to clients by operating more effectively, by being able to offer a wide range of training supportive service and job opportunities.

The GATEWAY agencies will explore ways to jointly improve services and create new options for customers. Joint staff meetings and cross-training will be promoted; colocation of staff will be examined. Local and state agencies will identify legislative and regulatory adjustments that can improve program operations. The partnerships will explore ways to establish mechanisms that insure that lifelong learning and skills upgrading become part of our social culture.

A key feature of GATEWAY is the GATEWAY Card. Participating agencies will be entitled to issue a GATEWAY Card to clients, individuals and employers. The test sites are now exploring the various potential uses of the Card, which may include priority services for clients showing the Card, less time taken for intake, and fewer forms to complete.

GATEWAY includes a strong marketing and outreach component. Agencies will be able to identify themselves as a participating GATEWAY agency and will be included in a public information campaign to

advertise the services available. Some level of prestige will be seen in participating in GATEWAY as there will be recognition that the agency is included in something seen as valuable by elected officials and business leaders.

Agencies participating in GATEWAY will be expected to meet certain professional standards, which are now being explored in the test areas. Such standards will focus on the capacity to provide quality services to clients.

**WHO ARE GATEWAY'S CLIENTS?**

The GATEWAY network serves the entire work force—workers, future workers, and employers. GATEWAY mobilizes all the services available from each of the participating agencies. Employers may find trained and qualified workers or arrange for upgrading and new training for their current work force. Employed individuals may develop new skills through GATEWAY. Unemployed individuals may find the job training and academic preparation they need to become self-sufficient.

An essential principle of GATEWAY is that "you've come to the right place" no matter where you go. Any contact with a GATEWAY agency opens up the entire system.

### *Stan Lundine, Lieutenant Governor, New York State*

On behalf of Governor Cuomo and the entire official family of New York, it's a pleasure to welcome this distinguished conference to Albany.

Every day, millions of Americans meet thousands of *homeless* Americans. They meet on the street. . . they meet in parks, in train stations, and in bus depots. They meet in shopping areas and subway stations.

But for the most part, they simply pass each other by. For the most part, those who have homes, and those who do not, might as well live on different planets. They are separated by fear and frustration, by misunderstanding and missed opportunity.

That's why you, as educators and human service professionals, play such a key roll in the effort to help the homeless. You're not only doing your *own* job, and doing it well. . . you're doing what millions of your fellow citizens should be doing, too.

And for this you deserve the thanks and gratitude of every person in every corner of this land. It is because you hold out a hand to those in need. . . that *America* can hold its head a little higher.

I think most people want to do more to help. They don't want to harden their hearts against the homeless. But today many people confuse *homelessness* with *hopelessness*.

The fact that *new* people become homeless every year can create the impression that the *same* homeless people have been out there on the street — or living in shelters or hotels — all along. People hear about outreach programs and shelters. . . But as far as they can *tell*, the problem never seems to get any better.

Trouble is, the whole story is not being *told*. What people often *don't* see is that thousands of homeless people *have* been helped to lead independent, productive lives.

Those of us who have worked to ease the plight of the homeless — whether in housing, health care, employment or human services — know that progress has been made. And we know that *education* can be one of our strongest weapons in the struggle to help the homeless regain a productive place in society.

I'm proud to say that the State of New York is a full partner in this vitally important effort. This evening, I'd like to talk briefly about initiatives New York is taking in the areas of education and social services; initiatives that show great promise in the battle against unemployment and homelessness.

The first area is job training. In a sense, all education — from first grade to an M.B.A. — is job training. Education, a strong economy, and personal independence go hand in hand.

Governor Cuomo understands this connection, and he did something about it. Two months after he took office in 1983, the Governor created the Job Training Partnership Council — known as the JTPC — to help put New York on top by putting New Yorkers to work.

The JTPC is chaired by Jewell Jackson McCabe, a business and civic leader from New York City. Tom Hobart, President of the New York State United Teachers, and I serve as vice-chairs. The Council advises the Governor on long-range employment and training strategies. We coordinate the State's entire range of work force preparation programs.

How well we succeed in this mission will help determine the number of people who become homeless in the 1990s. But the stakes are even higher. America now lives and competes in a global economy. Here in New York we used to worry about losing

companies and jobs to New Jersey and Pennsylvania.

We still do. . . only now we're up against a united Europe and Japan Incorporated, too. Japanese automobile companies are so efficient that even when they open an assembly plant *inside* the United States, hundreds of American jobs disappear. That's because they do the same amount of work with a smaller work force. . . a work force they train to very demanding standards.

Even small nations like South Korea and Singapore have become economic powers. . . and again, they do it by educating and training their workers.

If we don't meet the new world standards, if we don't adapt to the new global economy, then we and our children will suffer the consequences: a lower standard of living and poorer quality of life.

And more homeless Americans wandering our streets.

The stakes are enormous. Without question, we face a challenge of truly tremendous proportions. Just in New York State alone, some *four million* adults do not have high school diplomas. About two and a half million adults are functionally *illiterate*.

But for every challenge there is an opportunity. If we use our training and education resources effectively, I think we can bring young people, minorities, women and older workers — those who have traditionally been on the fringes of our economy, and who are at very high risk of becoming homeless — into the economic mainstream.

The Job Training Partnership Council is addressing this problem by shifting the focus away from bureaucratic process and closer to the needs of the individual client. We're doing it through a program we will soon be testing called GATEWAY.

Under the GATEWAY system, human service agencies will work together in a kind of partnership. A client coming into any part of the network will have one interview, one evaluation, and a GATEWAY case manager to help the client gain access to the complete range of services needed. We want GATEWAY to be an open door to a better life.

The long-term goal is to increase the number of clients who successfully complete the programs and find employment.

It will take time to evaluate the test results, but I think we're on the right track — a track called "cooperation."

But how do we do it? We certainly don't lack services. The work force preparation system in New York State is among the most sophisticated and complex in the nation. Services are planned and operated at all levels of government for all segments of the population.

In fact, we do so much, the very diversity of the system has become a kind of barrier. For example, a person in a homeless shelter looking for job training often has to move from program to program. They answer the same questions and fill out similar forms over and over again, before they find a program that meets their needs.

In some cases, clients stop looking out of frustration. In other cases, the program they finally enter may not be the best available, but simply one they settled for. The underlying problem is that the programs function in isolation from one another.

The social services office knows little about education programs; employment programs don't know what to do about health needs. Worse, each has different eligibility requirements, different screening and assessment procedures, and different goals.

Each program is cultivating its own little corner of the garden. But no one is looking out for the total needs of the client.

Is it any wonder we're seeing such a tragic increase in homelessness? America has been going through a new age of selfishness, selfishness encouraged by a philosophy of government that tells us private profits are good but government itself is bad.

Here in New York we encourage the growth of the private sector, but we know government is essential, too. The State of New York is in the business of helping people help themselves. Seventy percent of our budget goes to help local governments in areas such as education and health care. . . and to meet the needs of the homeless.

We work together with local government. What America needs is a Federal government that works together with the states on issues such as housing and mental health. The McKinney Act is a great example of the good things that can be accomplished when Washington joins the team.

In the meantime, we look to your leadership in the effort to end homelessness and expand opportunity through education.

Thank you for devoting your time and talents to this vitally important

effort. I wish you a most successful and productive conference.

### *Cynthia T. Laks, Chief, Bureau of Continuing Education Program Development, New York State Education Department*

Through the Stewart B. McKinney Homeless Assistance Act (P.L. 100-77), approximately seven million dollars has been available nationally from the United States Department of Education for each of the past four years to fund adult education programs for homeless populations. Basic education and life skills programs, individualized assessment, counseling, child care, health and mental health care, alcohol and substance abuse counseling, case management, employment training, transportation assistance, and other support services are available to assist this disadvantaged population to become and remain self-sufficient.

The New York State Education Department is committed to providing disadvantaged homeless persons with appropriate educational programs. Through three project goals, developed over the last three program years, the needs of the homeless population are being served. The goals are the following:

- Promote enrollment in educational and occupational programs for homeless adults.
- Expand the present educational delivery system to respond to the needs of homeless adults in obtaining the skills and the knowledge necessary to become and remain self-sufficient.
- Coordinate activities with other agencies to provide support services to bring homeless adults to a state of readiness for instructional services or to enhance the effectiveness of instructional services.

This year, 1991, eighty percent of the funds were targeted to the Mid-Hudson region, New York City, and Long Island, where the greatest need exists; the remaining 20 percent went to other areas of the State with significant homeless populations. Funds were awarded on a competitive Request for Proposal (RFP) basis to school districts, BOCES, community based organizations, and a post-secondary institution. Since its beginning, the Adult Education for the Homeless program has expanded to 26 educational agencies operating in over 50 shelters and schools, an increase from 7 agencies in 20 sites when the program began.

### *Johanna Duncan-Poitier, Division Coordinator, Vocational and Educational Services for Individuals with Disabilities, New York State Education Department*

I am very pleased to be here with all of you this morning and to have the opportunity to speak with you about VESID, the Office of Vocational and Educational Services for Individuals with Disabilities, and how our office can be of service to the homeless.

VESID, which was formerly known to many of you as the Office of Vocational Rehabilitation, not only has a new name but an expanded philosophy of service and mission to more fully provide counseling, education, and vocational rehabilitation services to individuals whose disabilities impose barriers to employment.

I was especially pleased when I was invited to attend this conference, because as most of you know a large percentage of the homeless population have a disability. Unofficial estimates are that 40 percent of homeless people have one or more disabilities.

We believe that we can play a big role in the battle against homelessness. However, only a fraction of the homeless are served by VESID because of problems related to: lack of awareness; identification of individual problems; coordination of available services; and ability to serve the whole person.

A list of the services which VESID can provide to a homeless client with a mental, physical, or learning disability includes the following:

1. Vocational evaluations to determine interest, abilities, possible vocational goals, and services needed to secure employment
2. Career and vocational planning
3. Restoration services or adaptive equipment to remove or reduce limitations to employment– for example, eyeglasses, hearing aids, crutches, telecommunication devices for the deaf
4. Work adjustment training
5. Personal adjustment training to help the client come to grips with a disability and the necessary adjustments that need to be made to live a full and productive life
6. Job skills training, work-study and supported employment programs which provide training for high school equivalency preparation as well as tuition for attendance at trade and business schools, colleges and universities, and assistance with some costs for home and vehicle modification, books, tools, and equipment

7. Job seeking skills such as writing a resume, filling out a job application, and developing other job-related skills
8. Job placement and postemployment follow-up services
9. Referrals to other agencies and programs

Where do we go from here? Our next steps will be to develop closer linkages to work with comprehensive educational and training programs, such as the Office of Continuing Education's ACCESS centers and CASSET sites. We will continue to provide for comprehensive services by looking at the needs of the whole person.

### *Hilda Roman-Nay, Director of Homeless Services, New York State Division of Substance Abuse Services*

To understand the issues affecting homeless substance abusers, we must first look at the people who struggle daily with both of these self-perpetuating circumstances.

A disproportionate number of the homeless are substance abusers. In New York State, we estimate that over 40 percent of the homeless suffer from substance abuse. Add to this figure those who suffer from additional problems such as alcoholism, mental illness, AIDS, and other diseases, and we estimate that over 60 percent of the homeless are in desperate need of treatment.

Who are the homeless substance abusers? They are men, women, and children, families in shelters and hotels, mentally ill chemical abusers, adolescents, AIDS victims, and veterans.

The scope of the problem can be illustrated by looking at the staggering number of homeless in New York City. The homeless in New York City are thought to number as high as 80,000. In 1991, New York City is expected to spend more than $320 million to shelter 25,000 single individuals and 11,000 families. An estimated 40,000 to 60,000 of the homeless live on the streets. In guiding the Census Bureau's count of the homeless, city officials listed over 2,100 locations. Among these are subway stations, parks, doorways, playgrounds, vacant lots, abandoned buildings, and 326 public and private shelters with a combined capacity of nearly 30,000.

Much of the time, these individuals fall between the cracks of our service delivery systems, which function separately as a result of policies and funding streams.

We at the Division of Substance Abuse Services believe that networks which establish cooperative relationships among service providers can help by targeting services to the distinctive and pressing needs of the homeless. Only then can we deliver a continuum of care carrying the hope of a lasting effect. Our approaches must be comprehensive in scope and include policies, programs, funding, and legislation which encourage these cooperative ventures.

The New York State Division of Substance Abuse Services, in response to the Governor's mandate for all State agencies to develop appropriate programs for the homeless, developed the Homeless Emergency Assessment and Referral to Treatment - HEART - Project. This initiative began in May of 1985 and basically provided homeless substance abusers with access to emergency treatment. The Division deployed mobile outreach vans which were staffed with professional drug counselors and outreach workers, many of whom had been homeless and/or substance abusers themselves. Designated emergency treatment slots were established with providers throughout the State in order to facilitate admission for the homeless. In addition to treatment, the Division contracted with these providers to deliver educational, vocational, health, housing assistance, and other supportive services. The Division also participates in an interagency initiative with the State Office of Mental Health and the Division of Alcoholism and Alcohol Abuse to provide screening, assessment, and referral to treatment for shelter residents in New York City.

You cannot expect to effectively educate this population unless you begin to broker and access the treatment community. Free standing educational programs not tied to treatment are faced with people who may not be able to gain from the intervention because of their substance abuse. On the other hand, the treatment community must be held accountable and respond to the educational and vocational needs of their homeless clients.

This conference is a good example and beginning toward bringing these two systems together to jointly serve this population. I challenge you not to leave the issues here but to move forward in creating opportunities to combat the crisis of homelessness.

***Katherine Napoli, Project Director, Bureau of Housing and Shelter Development, New York State Department of Social Services***

Beginning in 1983, New York State has experienced a dramatic growth in the number of families and single individuals facing homelessness. As reported in the New York State Comprehensive Homeless Assistance Plan, a document prepared for the Federal government in August, 1990, over 32,000 persons statewide received emergency shelter on a given night in December, 1989. This figure does not include the thousands of people, both adults and children, who remain unsheltered, living in cars, transportation terminals, abandoned buildings, parks, and subway tunnels. It is estimated that the total number of persons who are homeless (both sheltered and unsheltered) is over 75,000.

Much of the reason for the dramatic increase is directly attributable to the withdrawal of Federal funding for housing during the decade of the 1980s. Prior to the Reagan Administration, the Federal housing budget totaled approximately $32 billion. During the Administration's tenure, that budget was reduced to less than $8 billion nationally. State and local governments were not prepared financially or programmatically to absorb the shortfall. It is now apparent, when viewing the scope of homelessness nationally, that such drastic reductions in low-income housing production and subsidies would have a devastating impact on the poor and vulnerable of our nation.

While proper education and training are essential components to ensuring the capability of an individual to become self-sufficient, such efforts are preempted if affordable housing is not available at a variety of income levels and for those populations which have special needs.

New York State has taken the lead in establishing an array of programs targeted at assisting those who are homeless. A combination of shelter, housing, and service programs has been structured to accomplish this goal. Descriptions of those programs, which are administered by the Office of Shelter and Supported Housing Programs, New York State Department of Social Services, are as follows:

1. Homeless Housing and Assistance Program (HHAP)

   HHAP was developed in 1983 in response to the growing problem of homelessness among families and single persons throughout the State. The program was intended to provide capital funding for the development of a broad range of housing options for the very diverse homeless population in the State's urban, suburban, and rural areas. HHAP was the first program in the country to target substantial financial resources on homeless housing and remains one of the few programs nationally to focus on the nature of support services delivered to project tenants as well as the provision of the housing itself.

2. Family Shelters - Tier I

   The Tier I shelter program is primarily concerned with providing emergency shelter. Tier I Family Shelters are congregate facilities which provide shelter and services to 10 or more homeless families. Department regulations place a limit on stays in Tier I facilities to no more than 21 days.

3. Family Shelters - Tier II

   Tier II Family Shelters provide shelter and service to 10 or more homeless families for an average of 6 - 7 months and are designed to provide the kinds of care and assistance necessary to move families from the transitional mode of shelter living into their own permanent residence. At a minimum, Tier II facilities must provide private rooms, access to three nutritional meals a day, supervision, assessment services, permanent housing preparation services, recreational services, information and referral services, health services, and child care services. Funding for Tier II Shelters, as with Tier I Shelters, is a combination of State, Federal and local resources.

4. Housing Demonstration Program (HDP)

   HDP provides grants to local social services districts to increase the stock of available permanent housing to public assistance recipients through a variety of support services and housing development activities. This is a state funded program.

5. Rehousing Assistance Program (RAP)

   RAP is a referral and support services program designed to facilitate the placement of homeless families into permanent, affordable housing and to provide such families with the support services needed to keep them in that environment. RAP is a state funded program.

6. Single Room Occupancy Support Service's Program

   This program provides grants to fund the provision of support services to low-income and formerly homeless tenants of Single Room Occupancy (SRO) housing to enable these tenants to continue to live independently. Program grants consist entirely of state funds but these must be matched dollar for dollar either through direct expenditures by local social services districts or through cash or in-kind expenditures by the not-for-profit SRO operator.

7. Homelessness Prevention Program

   This program provides funding for support services to families and single persons at risk of becoming homeless. This state funded program is intended to prevent homelessness and provides for the inclusion of appropriate support services designed to help clients maintain and retain permanent housing.

### *Reinaldo Cardona, Director of Bureau of Employment Programs, New York State Department of Social Services*

Commissioner Perales sends his regrets but was unable to attend due to a prior commitment. I am very pleased, however, to be here today and to have the opportunity to share some of my thoughts on our joint role in addressing the needs of the homeless.

The demands of a changing economy and the opportunities introduced by the Federal welfare reform legislation present education providers, as well as employment and training agencies, with compelling reasons to establish a greater, more intensive level of cooperation.

More than at any time in recent history, we face the challenge of providing more for a growing number of disadvantaged citizens. Growing unemployment and homelessness have intensified the pressure on state and local governments to move aggressively to reduce welfare dependency. At the same time, state and Federal resources are continuing to dwindle.

We can no longer afford separate service delivery systems offering a fragmented network of adult education and training programs. The New York State Department of Social Services is working with the Job Training Partnership Council, the State Education Department and the Department of Labor to integrate services into "one-stop shopping centers." In New York City, the Human Resource Agency is working with the Department of Employment and the Board of Education to enhance their ability to serve more clients.

The Job Opportunities and Basic Skills Training Program, or JOBS, is more than just an employment and training program. JOBS represents but one part of a change in the welfare system which seeks to improve services to recipients so that they may support themselves and their families with self-respect.

JOBS gives us the opportunity to examine our existing service delivery structure and to make meaningful changes. We must create a system that not only provides income support but at the same time offers programs and services to help people attain a standard of living that will allow them to afford safe and decent housing for themselves and their families.

A key element of welfare reform is the integration of education, training, and support services. Additionally, implementation of child support enforcement guidelines seeks to insure the financial support of noncustodial parents. JOBS also provides transitional medical assistance and child care for recipients who leave the rolls for employment. Transitional services alleviate the fears that families face in leaving the welfare rolls to begin employment.

In New York State, there are 11,000 homeless singles and 5,500 homeless families living in welfare hotels. These statistics represent only those homeless individuals who are receiving social services. Numerous others are not part of this count. Even more significant is the increasing number of families who may be at risk of becoming homeless. If we are unable to provide services that prepare unemployed adults to obtain jobs that allow them to support themselves, these numbers will only continue to grow.

Families and children represent the fastest growing segment of the homeless population. Furthermore, over half of the homeless people lack the basic skills necessary to obtain employment.

In designing programs, we must address the needs of this group. Homeless parents must be guaranteed safe housing and high quality child care options not only while they participate in training but also after they find employment.

Homeless families face multiple barriers to employment. Many hotel children are malnourished, have unmet health care needs and lack a sta-

ble educational setting. Adult residents struggle against a climate of drugs, alcohol, and violence.

JOBS embodies the philosophy that the well-being of children depends not only on meeting their material needs, but also on the parent's ability to become economically self-sufficient.

Parents have the primary responsibility for the support and welfare of their children, and our programs should be designed to help parents meet these responsibilities.

The emphasis on achievement in the JOBS program should send the right message to young people. Their parents are role models. If we cannot emphasize a strong family value structure and promote the work ethic, then we only perpetuate dependence and homelessness.

We need to work together to develop more programs that serve the homeless. Effective strategies to address the special needs of the homeless can only be achieved by connecting the various available services. Programs to serve the homeless must include a comprehensive range of services in addition to employment and training activities including child care, permanent housing assistance, and independent living skills development.

Currently, in New York City, homeless Aid for Dependent Children (ADC) recipients are served through the Comprehensive Employment Opportunity Support Center, or CEOSC. Through CEOSC, ADC parents are offered education, training, and counseling using case management techniques. CEOSC is successful in serving recipients with special barriers to employment which are not adequately addressed by other programs.

In the near future, we are planning to adopt two employment and training models to serve the homeless. First, in order to enhance the range of services and avoid duplication, the EDGE program, Education for Gainful Employment, will provide assessment, vocational counseling, training, and job placement. We hope to reach out to the homeless population and encourage them to participate.

Secondly, we are planning to implement a demonstration project to provide Job Corps training to homeless young mothers.

The Oneonta Family Corps program will be established at the Oneonta Corps Center. In conjunction with the U.S. Department of Labor, plans are underway to remodel a vacant building at the Oneonta Job Corps Center where parents will participate in education and training, intensive counseling, and life skills instruction while their children are cared for in an on-site child care center. If this project is successful, the Department of Labor is planning to replicate this model in other states.

A comprehensive approach in serving the homeless must include training and job skills development, as well as education, child care, and health care services. Linkages with local education agencies and other community-based organizations are important because the homeless also need permanent housing placement, along with life skills, intensive family counseling, case management services, and ongoing support and counseling.

JOBS offers us the vehicle for designing new and creative interventions for serving the homeless.

If we envision building a coherent and integrated system that is responsive to the needs of poor, destitute people in the next decade, we must work closely together and carefully plan our strategy.

We have to make a commitment to work together to create and maintain meaningful programs to serve our growing homeless population.

I thank you for giving me the opportunity to share with you my concerns on the issues surrounding the homeless.

### *Michael Stoops, Assistant Director, National Coalition for the Homeless, Washington, D.C.*

Whenever I give a talk, I go meet my homeless friend, Charley, to let him know my schedule and to get his advice. Charley has been homeless on the streets of most major U.S. cities.

Charley, a 70-year-old disabled World War II veteran, has been on the streets every since the end of the Big War. He lives atop a heat grate near the U.S. State Department.

"Charley, what should I tell the people in Albany, New York?"

"Tell them that we're dying out here," Charley replied.

"Who is dying, where?" I asked.

"Three million homeless Americans, that's who."

"Is there a more optimistic or hopeful message to give the people of Albany?" I asked.

"Yeah, tell them that we want to live."

Charley's desire to live out his final years in a more humane fashion is what brings me to Albany today, for both Charley and the other three million homeless men, women, and children of this country.

We can solve this crisis if only we commit ourselves to doing whatever is necessary in defense of the poor.

After all, we are a nation that rebuilt a war-devastated Europe after World War II.

We beat back polio in the 1950s.

We landed a man on the moon in the late 1960s and plan to have a person on Mars within the next 30 years.

We are, indeed, as President Bush says, a kind and gentle people whose hearts go out to people in need.

I saw this urgent need as I toured the shelters and soup kitchens in Albany and looked directly into the sunken eyes of the many sheltered and unsheltered homeless of New York State who have grown weary waiting for society to show as much concern for stray people as it does for stray animals.

I began my remarks with a story of my most recent encounter with my homeless friend, Charley, on top of a heat grate in our nation's capital. I would like to conclude with another Charley story.

It was early March, 1990, in Washington, D.C., and I was out once again looking for my friend, Charley, in a residential neighborhood that now sees homeless people as regular users of local parks and rest rooms.

It was an early spring morning. I stood by a fence near an elementary school yard to watch the kids play during recess time, surveying the bushes, on the lookout for my friend, Charley.

Nearby, alongside the wire-meshed fence, I spotted old Charley catching a few early morning winks underneath a scraggly bush.

I overhead the conversation of two 10-year-old school girls.

One said, "Come on, Theresa, let's go. Stay away from that old bum. He is just another homeless man."

Theresa and the girl then scurried away to another part of the playground. And Charley, who was homeless but not deaf, arose and walked over to the nearby supervising teacher on the playground.

I could see the tears welling up in Charley's sunken eyes as he asked, "Ma'am, am I homeless?"

The teacher smiled, took hold of Charley's soiled and crusty hand, and said, "Yes, Charley, you are homeless." She paused for a second and then continued. "And Charley, I am homeless and everyone is homeless because God didn't give permanent homes to any of us or make us perfect people. Charley, none are so homeless as those who could give, but won't. I hope you'll understand."

Charley looked satisfied with that answer and he returned to the bush.

For all of those who are still out there in the winter cold or ablaze in the summer heat,

Whose cares have been our concern,

The work goes on;

The cause endures;

The hope still lives on;

And our dream of homes for all of the nation's homeless shall never die.

# V. Summary of Concurrent Workshops

**Strand 1: Policy Determination**

***The Federal Role in Helping to End Homelessness***

**James Parker, Coordinator, Adult Education for the Homeless Program, U.S. Department of Education, Washington, D.C.**

**George Ferguson, Deputy Director, Interagency Council on the Homeless, Washington, D.C.**

**Adriene Davis, Special Assistant to the Director, Interagency Operations, U. S. Department of Education, Washington, D.C.**

Effective coordination is critical to the success of education programs for homeless adults. A multitude of state and Federal programs provide services to students either directly or indirectly. Panelists described the role of programs in promoting and facilitating coordination and identified resources for coordination and program support.

***Adult Education for the Homeless: The Process and The Promise***

**James Parker, Coordinator, Adult Education for the Homeless Program, U.S. Department of Education, Washington, D.C.**

How are basic skills programs for homeless adults funded? What models have been developed since 1988? What are the outcomes of Adult Education for the Homeless programs? This session answered these questions and provided tips on how to develop program plans that agencies want to fund.

***Education for Homeless Youth***

**Cheryl Ohanesian, Bureau of Student Development, New York State Education Department**

An overview was presented of the New York State Education Department's efforts under the McKinney Act to ensure that children who are homeless receive equal access to educational services. Other topics included policy and program at both the state and local school district level. Particular emphasis was on the coordination of services with the Department of Social Services.

**Strand 2: Special Needs Populations**

***A Model of Cooperation: West Virginia Coalition Against Domestic Violence and the West Virginia Department of Education***

**David P. Coccari, Coordinator, Adult Education for the Homeless, Regional Education Service Agency IV, West Virginia**

This session presented an overview of a system that networks agencies into a cohesive educational delivery system which works with the victims of domestic violence. Discussion included problems, solutions, diagnostic devices, teaching methodologies, and coordination of services.

***Shaping Language for Success: Enabling Learners to Cope with Failure and Recognize Success As They Learn***

**Geoffrey S. Barrett, Volunteer Instructor, Travelers Aid of Rhode Island, Providence, Rhode Island**

Instructional methods designed to enable learners to cope with failure and to recognize success as they learn were presented. The presenter emphasized the ways in which the language of the learner shapes the ability of the learner to succeed.

***The Short-Term Assessment and Rehabilitation Project***

**Hilda Roman-Nay, Director of Homeless Services, New York State Division of Substance Abuse Services, New York City**

**Paula Tarrant-Rivers, Manager of Shelter Services, New York State Division of Substance Abuse Services, New York City**

The New York State Division of Substance Abuse Services' model program, Short-Term Assessment and Rehabilitation Project, serves the varied needs of homeless substance abusers. Workshop participants explored the recruitment, intake/screening, assessment/evaluation, elements of rehabilitation, and resource coordination components of the program.

***The Role of Vocational/Educational Services in Treating the Homeless Substance Abuser***

**Joan Randell, New York State Division of Substance Abuse Services, New York City**

This speaker presented an overview of the economic changes expected through the year 2000 and the vocational/educational needs of homeless substance abusers in treatment in New York State. The presenter also discussed the need to address

both these issues in developing successful programmatic interventions for the population.

*Innovative Treatment and Rehabilitation Models for Serving Alcohol and Substance Abusing Homeless*

**William C. Panepinto, New York State Division of Alcoholism and Alcohol Abuse, Albany, New York**

**Susan B. Sulzman, New York State Division of Alcoholism and Alcohol Abuse, Albany, New York**

Alcoholism is the most prevalent disorder found among homeless adults. This workshop described several innovative treatment approaches, program models, and networking strategies with various other human service providers and systems.

**Strand 3: Program Development**

*Implementation of Adult Education for the Homeless*

**John Garrity, Assistant Principal, Nassau Tech BOCES, Carle Place, New York**

**Estelle Beyer, Lead Teacher, Nassau Tech BOCES, Carle Place, New York**

**Al Parise, Teacher, Nassau Tech BOCES, Carle Place, New York**

Panel members moved the audience through steps in a process which has been used in providing literacy classes for the homeless. The discussion included a description of the strategies used to introduce the concept of literacy classes in homeless sites, as well as the preoperational problems encountered and their solutions.

*Northern New England Literacy Theatre*

**Dorothy Oliver, Consultant, New Hampshire Department of Education, Concord, New Hampshire**

**Robert Crotzer, Consultant, Maine Department of Education, Augusta, Maine**

**Marti Stevens, Maine**

Portrayals of actual issues facing the homeless and the relationship between these issues and the learning process were presented in scenarios depicting feelings, motivations, and problems of homeless shelter residents. The audience had the opportunity to "talk" with the characters as "real" people with "actual" problems.

*Effecting Positive Change: The Challenge of Working with the Homeless*

**Liz Schaefer, Life Skills Educator, BOCES I Suffolk, Riverhead, New York**

Participants experienced the effect of the state-of-the-art brain/mind technology which utilizes imagery and stress management techniques to create a fertile climate for positive change. During the first of a two-part workshop, the creation of this model, how the needs of the community were assessed, and how the curriculum was determined and implemented were discussed. The second part of this workshop demonstrated the actual techniques used at the shelters.

*A Multiservices Approach to Serving Homeless Persons in an Educational Setting*

**Shirley Miller, Director, Community Services, LaGuardia Community College, Long Island City, New York**

**Alexis Frazier, Director, Adult Learning Center, LaGuardia Community College, Long Island City, New York**

This presentation discussed the special educational and vocational needs of homeless persons and effective strategies in education and training. LaGuardia's job skills training program was related to the issues of design and implementation of homeless adult programs. This discussion was presented from three perspectives: remedial education, career development, and job skills training.

*A Life Skills Approach to Providing Literacy Education to the Homeless*

**Joye A. Norris, Coordinator, Wake Technical Community College, Raleigh, North Carolina**

**Janice Stuart, Lead Instructor, Wake Technical Community College, Raleigh, North Carolina**

**Paddy Kennington, Assistant Coordinator, Wake Technical Community College, Raleigh, North Carolina**

The presenters examined the life skills curriculum for the homeless and described how this curriculum can become a part of ongoing shelter programs for homeless persons. Individuals participated in a sample lesson to experience how the material is actually used.

*A Model for Integrating Services to Homeless and Relocated Families*

**Santa Napolitano, Program Director, Church Avenue Block Merchants Association, Brooklyn, New York**

**Kathy Dros, Program Director, Church Avenue Block Merchants Association, Brooklyn, New York**

**Margaret Grant, Curriculum Director, Church Avenue Block Merchants Association, Brooklyn, New York**

**Rachel Devlin, Family Literacy Coordinator, Church Avenue Block Merchants Association, Brooklyn, New York**

Successful homeless education programs and methods were explored, including a Parent Involvement Program in partnership with the New York City Board of Education, parent outreach, ABE/GED, an extended school day, and a preschool program for children while parents attend class. An examination of the issues and questions regarding how the family literacy model must be restructured to effectively serve the homeless and relocated also was presented.

***Creative Teaching to Meet the Needs of Homeless Adults***

**Camille Lide, Special Projects Coordinator, State Education Department, Little Rock, Arkansas**

**Robert Turner, Director, Jefferson County Adult Education Center, Pine Bluffs, Arkansas**

**Jesse Rawls, Teacher, Jefferson County Adult Education Center, Pine Bluffs, Arkansas**

**Kathryn McKenzie, Teacher, Jefferson County Adult Education Center, Pine Bluffs, Arkansas**

Presenters discussed the variety of agencies into which the Arkansas Adult Education Program has extended services and offered a brief overview of the various program types. Two local adult education providers shared unique curriculum and classroom ideas which have worked in their programs and discussed how they networked with local agencies.

**Strand 4: Educational Practices**

***CASAS/Reading, Math , and Goal Assessment***

**Bob Rowe, AEH Director, California Department of Education, Sacramento, California**

**Ardis Breslauer, Assistant Director, Comprehensive Adult Student Assessment System, Cupertino, California**

This session provided a description of CASAS and how it is used to assess students in a functional life skills context. Participants received copies of materials used in its implementation and were exposed to an actual "test."

***Three Approaches to Teaching Language Skills to the Homeless***

**Susan Hendel, Instructor, Travelers Aid of Rhode Island, Providence, Rhode Island**

**Michael Tate, Supervisor, Washington State Adult Homeless Education, Washington**

**Barbara Sarkesian, Literacy Tutor, Travelers Aid, Providence, Rhode Island**

How can we enable homeless communities to create their own literate culture? This presentation examined "Street Voices," a literary magazine written by homeless youth and adults, as a way that homeless education projects can facilitate literacy and effect a positive change for learners. It also discussed the ways to adapt literacy and basic skills activities to make them therapeutic, and shared how to motivate homeless adult learners to express themselves creatively in writing.

***Traditional and Alternative Methods of Testing and Assessing the Homeless Adult Learner***

**Deborah Cutler, Hope Program, Brooklyn, New York**

**Barbara E. Delsman, Hope Program, Brooklyn, New York**

**Christine Bulkley, Hope Program, Brooklyn, New York**

Uniquely designed assessment and testing techniques from HOPE, a successful job training program for homeless adults, are used not only to monitor growth and success in various key areas, but also to provide a psychological profile as part of a holistic approach. This presentation provided an opportunity to explore these traditional and alternative methods of testing and assessment.

***Bringing Nutrition Education to Homeless Parents: A Cooperative Effort***

**Ngaire M. Van Eck, Agricultural Extension Service, North Carolina**

**Susan Baker, Agricultural Extension Service, North Carolina**

Discussion of the benefits of nutrition education for young parents included practical food and nutrition information as well as the ways in which this program effectively incorporates literacy and math-related basic skills. Presenters discussed teaching methods, curriculum resources, evaluation methods, a model of multiagency cooperation and suggestions for implementing similar programs.

*What Can We Teach in 60 Seconds?*

**Sandra Brawders, State Coordinator for Adult Homeless Education, Quincy, Massachusetts**

Adults, especially homeless adults, have competing priorities. Unfortunately, education is too often the most easily set aside. The ways by which we engage people in a desire to learn and decide what to teach them were discussed.

*Family Literacy Programs for the Homeless - Exploring the Potential*

**Jessica Fitzpatrick, Project Director, Family Literacy Initiative, Center for Family Resources, Hempstead, New York**

This program presented various family literacy models which can be or have been implemented in education programs for the homeless. Discussion focused on the benefits and practical realities of the presented models.

*Steps in Tandem: An Integrated Basic Education/Preemployment Program*

**Walter Manley, Director, Center for Advancement of Workplace Literacy, New York, New York**

**Lora Kahn, Program Manager, Basic Skills Academy, New York, New York**

**William Wilson, Teacher, Basic Skills Academy, New York, New York**

**Delores Tyson, Teacher, Basic Skills Academy, New York, New York**

This presentation described a program which integrates basic education and preemployment/work maturity training for a shelter population.

*APPLE: Integrating Life Skills, Literacy, and Parenting for Homeless Families*

**James Jones, Coordinator, Adult Basic Education, Topeka, Kansas**

Participants learned how to develop instructional strategies and resources that integrate life skills, basic literacy skills, and parenting through teaching modules specifically designed for adult members of homeless families. These Adult Performance, Parenting, Literacy Experience modules presented the structure, steps, and outcomes to successfully teach low-skilled adult members of homeless families.

*Job Skills Education Program: Technology for the Homeless*

**Andrew Morzello, Director, Adult Education, White Plains, New York**

**Dina Belmart, Coordinator, Job Skills Education Program, White Plains City Schools, White Plains, New York**

**Mary Faith Fortunate, Director, Homeless Education, White Plains, New York**

The Job Skills Education Program, a computer-based basic skills program for adults designed by the U.S. Army, was piloted and modified for use in a local adult education program. The results of the project and its applicability to the education and training of homeless adults in adult basic education programs were discussed.

**Strand 5: Employment/ Preemployment Issues**

*Teaching Life Skills/Literacy to the Homeless Utilizing Innovative and Multimedia Teaching Methods*

**Michael Cody, Manhattan Emergency Shelter, Inc., Manhattan, Kansas**

**Kathy Rankin, Manhattan Emergency Shelter, Inc., Manhattan, Kansas**

What materials and methods will maximize learner participation and conceptualization? How can learning be an integral and exciting part of life? This session presented ways to foster a positive attitude toward learning and break the cycle of intergenerational illiteracy.

*A Comprehensive Approach to Education/Job Training*

**Mitchell Zucker, Outreach Program Director, Greystone Family Inn, Yonkers, New York**

**Dominick D'Arco, Employment Training Specialist, Center for Continuing Education, Yonkers, New York**

**Judy Bashar, ABE Teacher, Center for Continuing Education, Yonkers, New York**

**Alice Torriente, Principal, Center for Continuing Education, Yonkers, New York**

A team effort is needed to transform the lives of the homeless. The Yonkers Public School System's Center for Continuing Education collaborates with the Greyston Network companies and organizations to develop a holistic model of social transformation - The University of the Streets. This presentation described four programs which offer the homeless the opportunity to explore their goals, discover their potential, and learn new skills.

*Project Care*

**Paul King, Assistant Superintendent, Broome - Tioga BOCES, Binghamton, New York**

A Comprehensive Approach to Return to Education, a unique program of educational opportunities, has been cited as a highly successful education and work experience delivery system. The ways it serves homeless adults and the alternative methods it uses that have proven effective were presented.

*Operation Opportunity*

**Sue Campbell, Instructor, Emily Griffith Opportunity School, Denver, Colorado**

**Elizabeth Pade, Coordinator, Health Occupations, Emily Griffith Opportunity School, Denver, Colorado.**

This presentation featured a project whose curriculum has been developed to train homeless shelter residents for employment as nursing assistants. Operation Opportunity represents a unique approach to addressing the problems of homeless individuals needing employable skills and the shortage of trained health care workers as well.

**Strand 6: Coordination of Services/Networking**

*Developing Comprehensive Programs Through Collaboration*

**Carol McKirgan, South Bend Community School Corporation, South Bend, Indiana**

**Marsha Griffee, South Bend Community School Corporation, South Bend, Indiana**

**Gerry Winters, Dunbar Adult Center, Wichita, Kansas**

**Laura Beam, Coordinator, Central Piedmont Community College, Charlotte, North Carolina**

**John Wicker, Assessment/Retention, Central Piedmont Community College, Charlotte, North Carolina**

The necessity and benefits of establishing positive relationships among different service agencies to develop comprehensive programs to meet the needs of the homeless were explored. The panel stressed aspects of recruitment and retention, testing and assessment, student goal selection, class content and materials, instructional approaches, transportation, child care, and counseling.

*Sharing Educational Practices in an Adult Shelter*

**Myra Baum, Assistant Coordinator, New York City Board of Education Brooklyn, New York**

**Cynthia Nibbelink, Teacher, New York City Schools, Brooklyn, New York**

This workshop focused on practices that lead to successful educational experiences in a shelter. The process used for initiation of such a program at a shelter, the organization and content of the educational programs, and recruitment within the shelter were explored.

*Homeless Families in the South Bronx*

**Scott Auwarter, Director, Citizens Advice Bureau, Bronx, New York**

**Gary Sutnick, Counselor, Citizens Advice Bureau, Bronx, New York**

This seminar examined major issues confronting service providers for homeless families. Discussion included the advantages and disadvantages of existing service delivery models, and proposed needed changes to improve the delivery system.

*Library/Literacy Collaboration for the Homeless*

**Roberta G. Cade, Director, Division of Library Development, New York State Education Department, Albany, New York**

**Barbara Williams, Head Children's Room, Queensborough Public Library, Jamaica, New York**

**Mildred Dotson, Chief Officer of Special Services, The New York Public Library, New York, New York**

**Joshua Cohen, Outreach Coordinator, Mid-Hudson Library System, Poughkeepsie, New York**

Libraries have a long history of reaching out to all segments of society - through both traditional and nontraditional means. The ability to create, evaluate, and adjust programs to all types of potential library users is a challenge libraries must face. Three approaches to the challenge of serving the homeless were presented by three different library systems.

*Weaving Education into the Network of Empowerment Support*

**Sally Gabb, Director, Education and Training, Travelers Aid of Rhode Island, Providence, Rhode Island**

This presentation described coordination of services within a multiservice agency for the homeless. Emphasis was on case management and empowerment of the client in his/her path to independence. Conferees participated in a mock case study exercise and designed educational programming that enhances the process of growth and recovery for the client/learner.

## VI. Statewide Life Management Conference

At a three-day training conference, life management teachers honed their skills in the classroom facilitation of brain-compatible learning systems, the roots of the new Life Management Curriculum. Well over 70 New York State life management teachers, joined by participants at the National Homeless Conference, participated in day-long workshops conducted by Malcolm Knowles, Professor Emeritus of North Carolina University, Lucille Chagnon, Rutgers University, and Alice Dyer, New York State Education Department.

## VII. Conference Exhibitors

1. Tim Rucinski
   STM Systems Corporation
   Careerware
   448 Court Street
   Brooklyn, New York 11231
   Phone: (718) 855-7887

2. Lisa Holt
   Adult Learners Education Clearinghouse
   New York State Education Department
   Albany, New York 12234
   Phone: (518) 474-3639

3. Jerry Miller
   New Readers Press
   11 Grant Court
   Guilderland, New York 12084
   Phone: (518) 456-1668

4. Henry Berry
   Contemporary Books, Inc.
   180 Michigan Avenue
   Chicago, Illinois
   Phone: (800) 621-1918

5. O.E. Gullander
   C.P. 126
   Lachute, Quebec, J8H33 Canada
   Phone: (514) 562-5507

6. Deborah Kantor
   Albany Education TV
   27 Western Avenue
   Albany, New York 12203
   Phone: (518) 465-4741

7. Leslie Cameron
   Steck-Vaughn Company
   228 Rigi Avenue
   Syracuse, New York 13206
   Phone: (315) 437-3697

8. Manuel T. Ortega
   Instructional Systems
   Continental Plaza III
   Hackensack, New Jersey 07601
   Phone: (800) 722-0148

9. Barry Semple
   Institute for Life Coping Skills
   Columbia College
   Box 138
   525 West 120th Street
   New York, New York 10027
   Phone: (212) 678-3181

10. Lucille M. Nestor
    Discover Intensive Phonics
    Underhill Avenue
    Yorktown Heights, New York 10598
    Phone: (914) 962-7502

11. Bob Boucher
    South-Western Publishing Co.
    5101 Madison Road
    Cincinnati, Ohio 45227
    Phone: (800) 543-7972

The cost of the reception and the breaks was underwritten by these conference exhibitors.

## VIII. Conference Planning Committee

The members of the Conference Planning Committee who made the conference possible were:

Cochairpersons Cynthia T. Laks, Chief, Bureau of Continuing Education Program Development, State Education Department, New York; and Glenn Schechtman, Bureau of Continuing Education Program Development, State Education Department, New York

Juan Bautista, Interagency Council on the Homeless, New York

Margretta Fairweather, State Education Department, New York

Sally Gabb, Travelers Aid, Rhode Island

Julia Goodwin, State Education Department, New York

Lori Hollander, Consultant, New York

Robert Mason, State Education Department, Rhode Island

Garrett Murphy, State Education Department, New York

Shelly Nortz, Coalition for the Homeless, New York

Russell Oliver, State Department of Social Services, New York

Kathy Olney, Schenectady School District, New York

James Parker, United States Department of Education, Washington, D.C.

Barbara Pitts, Volunteers of America, New York

Seymour Spiegel, City University of New York, New York

Maria Taibi, Deaf Consultant, New York

Fran Tracy-Mumford, State Education Department, Delaware

Janine Woodley Vazquez, Community Development Agency, New York

## IX. "The Fringe Dwellers: A Collection of Portraits Depicting the Homeless"

A moving exhibit of 20 pastels, executed over 2 decades,depicting homeless children and adults, was provided by Schoharie County, New York, artist Donna Rogers Viola. Ms. Viola also shared a series of articles she had published in the local newspaper under the heading, "As the Crow Flies." The articles related poignant stories about various homeless individuals whom Ms. Viola had talked to, sketched, interviewed, or made friends with over the past 20 years.

# X. Conference Participants

Matthew O. Adigun
Education Consultant, Adult Homeless Literacy
Georgia Department of Technical and Adult Education
One CNN Center
660 S. Tower
Atlanta, GA 30303
404: 651-6450

S. S. Ahluwalia
CEO/Administrator
Center for Accelerated Education, Inc.
2090 Adam Clayton Powell Blvd.
New York, NY 10027
212: 749-9001

Marie Andrysiak
Director of Transitional Housing Project Hospitality
25 Central Avenue
Staten Island, NY 10301
718: 720-0079

Fred Arold
Bureau of Continuing Education Field Services
New York State Education Department
Room 5D45, CEC
Albany, NY 12230
518: 474-3976

Scott Auwarter
Project Director
Citizens Advice Bureau
2070 Grand Course
Bronx, NY 12212
212: 731-3114

Susan Baker
Home Economics Extension Agent
North Carolina Agricultural Extension Service
4001-E Carya Drive
Raleigh, NC 27615
919: 250-1114

Marie Barnes
Director of Literacy Education
Wayne Community College
Caller Box 8002
Goldsboro, NC 27530
919: 735-5151

Geoffrey S. Barrett
Vounteer Instructor
Travelers Aid of Rhode Island
177 Union Street
Providence, RI 02903
401: 521-2255

Kevin Barry
Project Manager
Angels By the Sea Inc.
3154 Emmons Avenue
Brooklyn, NY 11235
718: 646-4545

Judy Basher
ABE Teacher
Yonkers Public Schools Center
7 Ravenswood Road
Yonkers, NY 10710
914: 337-4439

Myra Baum
Assistant Coordinator
New York City Public Schools
347 Baltic Street
Brooklyn, NY 11201
718: 935-4366

Juan V. Bautista
Regional Homeless Coordinator
Interagency Council on the Homeless
26 Federal Plaza, Room 3541
New York, NY 10017
212: 264-1738

Louise Baxter
Administrative Assistant
BOCES 2 - Adult Education
Islip Technical Center
375 Locust Avenue
Oakdale, NY 11769
516: 563-6079

Laura Beam
Homeless Literacy Program Coordinator
Central Piedmont Community College
PO Box 35009
Charlotte, NC 28235
704: 342-5065

Mrs. Nancy Behan
Genesee -Wyoming BOCES
8250 State Street Road
Batavia, NY 14020
716: 343-1400

Mrs. Shirley Berglund
Adult Education Center
561 Portage Road
Niagara Falls, NY 14301
716: 284-3338

Carol Bergquist
Coordinator
Homeless Adult Literacy Project
Michigan DOE
Adult Extended Learning Service
PO Box 30008
Lansing, MI 48909
517: 373-2278

Estelle Beyer
Nassau Tech - BOCES
234 Glen Cove Road
Carle Place, NY 11514
516: 742-5300 Ext. 111

Joe Bimka
Bureau of Continuing Education Field Services
New York State Education Department
Room 5D45, CEC
Albany, NY 12230
518: 474-3976

Lynette K. Blumhardt
Program Coordinator, Education of Homeless Children, Youth, Adults
North Dakota Department of Public Instruction
9th Floor, Capitol
600 East Boulevard
Bismarck, ND 58505-0440
701: 224-3546 or 258-9439

Ann Boessen, Resource Teacher
Fairfax County Public
7510 Lisle Avenue
Falls Church, VA 22043
703: 506-2230

Tothi Bosacchi, New Jersey DOE
Division of Adult Education
225 W. State Street, CN 500
Trenton, NJ 08625
609: 777-1051

Phyllis Bowdwin
Board of Education
347 Baltic St. Rm 400
Brooklyn, NY 11201
718: 935-4373

Sherman Bowman
KY Cabinet for Workforce Development
Capital Plaza Tower
Frankfort, KY 40601
502: 564-3921

Myra Bowser,
Dayton Public Schools
Roosevelt Center
2013 W. Third Street
Dayton, OH 45414
513: 268-6716

Nita Bratt
Literacy/Homeless Coordinator
Adult Learning Source
1111 Osage Street #310
Denver, CO 80204
303: 892-8400

Sandy Brawders
State Coordinator for Adult Homeless Education
Massachusetts DOE
1385 Hancock Street
Quincy, MA 02169
617: 770-7619

Ardis Breslauer
Assistant Director
Comprehensive Adult Study Assessment Systems
10420 Bubb Road
Cupertino, CA 95014
408: 255-1351

Sylvia Briber
Life Management Teacher
Washington Irving Education Center
418 Mumford Street
Schenectady, NY12307
518: 370-8225

Nancy Browning
Dayton Public Schools
Roosevelt Center
2013 W. Third Street
Dayton, OH 45414
513: 268-6716

Christine Bulkley
Senior Life Skills Teacher
The Hope Program
157 Montague Street
Brooklyn, NY 11201
718: 852-9307

F. Bullard
Associate Vice President
Continuing Education
Fayetteville Tech. Community College
PO Box 35236
Fayetteville, NC 28303
919: 678-8224

Roberta G. Cade
Director
Division of Library Development
New York State Education Department
Room 10C50
Albany, NY 12230
518: 474-7196

Sue Campbell
Instructor
Emily Griffith Opportunity School
1250 Welton Street
Denver, CO 80204
303: 575-4737

Jeanette Canaday
Bureau of Continuing Education Field Services
New York State Education Department
Room 5D45, CEC
Albany, NY 12230
518: 474-3976

Patricia Carbone
Dutchess County BOCES
RD #1, Box 369A
Salt Point Turnpike
Poughkeepsie, NY 12601
914: 471-9200 Ext. 352

Reinaldo Cardona
Director
Bureau of Employment Programs
New York State Department of Social Services
40 North Pearl Street
Albany, NY 12243
518: 473-8744

Patricia Carlile
Executive Director
Interagency Council on the Homeless
451 7th Street, SW,
Washington, DC 20410
202: 708-1480

Connie Carroll
Bureau of Continuing Education Field Services
New York State Education Department
Room 5D45, CEC
Albany, NY 12230
518: 474-3976

Nancy S. Catron
ABE Program Manager
Warren City Schools
PO Box 1430
Warren, OH 44482
216: 841-2274

Lucille Chagnon
One Courtland Lane
Willingboro, NJ 08046-3405
609: 871-7628

Nancie Chenoweth
Kansas State University
Manhattan, KS 66502
913: 539-3079

John Christopher
Pennsylvania DOE
333 Market Street, 6th Floor
Harrisburg, PA 17126-0333
717: 787-5532

William J. Ciccaroni
Associate Director
Rose House (BFFY-RCCA)
80-45 Winchester Boulevard
Building #4W
Queens Village, NY 11427
718: 418-4700

Keith Clayton
Coordinator, Homeless Project
Fayetteville Technical
Community College
PO Box 35236
Fayetteville, NC 28303
919: 678-4898

David P. Coccari
Coordinator of Adult Education for
the Homeless
WV Department of Education
(RESA IV)
300 Main Street
Summersville, WV 26651
304: 872-6449

Michael Cody
Manhattan Emergency Shelter, Inc.
831 Leavenworth
Manhattan, KA 66502
913: 537-3113

Joshua Cohen
Outreach Coordinator
Mid-Hudson Library System
103 Market Street
Poughkeepsie, NY 12601
914: 471-6006

Paula Colavito
Coordinator of Clients Services
Broome-Tioga BOCES
421 Upper Glenwood Road
Binghamton, NY 13905
607: 729-9301 Ext. 628

Sylvia D. Connolly
Wayne Finger Lakes BOCES
3501 County Road 20
Stanley, NY 14561
716: 526-6433

Darryl B. Craft
Teacher/Coordinator
Columbus Public Schools
52 Starling Street
Columbus, OH 43215
614: 365-5142 or 365-6000

Judy Craig
Adult Education Division
Oliver Hodge Building, Room 216
2500 N. Lincoln Boulevard
Oklahoma City, OK
405: 365-6000

Bob Crotzer
Homeless Project Director
Maine Department of Education
Station #23
Augusta, ME 04333
207: 289-5854

Jane Cruz
Coordinator
Office of Adult and Community
Education
7510 Lisle Avenue
Falls Church, VA 22043
703: 506-2211

Catharine Cuddeback
MN State Department of Education
550 Cedar Street, Room 922
St. Paul, MN 55101
612: 296-1436

Deborah Cutler
Executive Director
The Hope Program
157 Montague Street
Brooklyn, NY 11201
718: 852-9307

Dominick Darco
Yonkers Center for Continuing
Education
7 Ravenswood Road
Yonkers, NY 10710
914: 337-1634

Adriene Davis
Special Assistant to Director
Interagency Operations
Room 3042, FOB-6
U. S. Department of Education
Washington, D.C. 20202
202: 401-0161

Barbara Delsman
Assistant Director
The Hope Program
157 Montague Street
Brooklyn, NY 11201
718: 852-9307

Claude Desnoyers
Director, Adult Education
Department
St. Eustache School Board
350 Sauve
St. Eustache Boulevard
Quebec, Canada JCR4LI
514: 472-5400

Rachel Devlin
Family Literacy Coordinator
Church Avenue Merchants
Association Block
1720 Church Avenue
Brooklyn, NY 11226
718: 287-2600

Joel Dinkins
GA Department of Tech. and
Adult Education
660 South Tower
One CNN Center
Atlanta, GA 30303
404: 656-5845

Mrs. Phyllis Doan
Route 3, Box 349
Canton, NY 13617
315: 353-6684

Del Doss-Hamsley
Director
Adult Basic Education
5078 Kensington Avenue
St. Louis, MO 63108
314: 367-5000

Mildred Dotson
Chief Officer of Special Services
The New York Public Library
455 Fifth Avenue
New York, NY 10016
212: 340-0918

Jerry Drone
Adult Basic Education
Akron Board of Education
70 North Broadway
Akron, OH 44308
216: 434-1931

Kathy Dros
Director - AIDP
Church Avenue Merchants Block Association
1720 Church Avenue
Brooklyn, NY 11226
718: 287-2600

Beth DuBoff
Teacher
Adult Learning Resources
7510 Lisle Avenue
Falls Church, VA 22043
703: 506-2230

Desiree Duda
Director, Program for Deaf
LaGuardia Community College
31-10 Thomson Avenue
Long Island City, NY 11101
718: 482-5318

Johanna Duncan-Poitier
Director
Vocational Education Services for Individuals with Disabilities
New York State Education Department
1613 OCP
Albany, NY 12234
518: 473-4389

Alice Dyer
Associate in Continuing Education
New York State Education Department
Bureau of Continuing Education Program Development
Room 5D28, CEC
Albany, NY 12230
518: 474-8940

Clifton Edwards
Pennsylvania DOE
333 Market Street, 6th Floor
Harrisburg, PA 17126-0333
717: 787-5532

Art Elison
Supervisor, Adult Basic Education
New Hampshire Department of Education
101 Pleasant Street
Concord, NH 03301
603: 271-2247

Sue Engel
Teacher
Rochester City School District
54 Oakman Street
Rochester, NY 14605
716: 262-8072

Gene M. Estess
Executive Director
The Jericho Project
306 West 94th Street
New York, NY 10025
212: 316-4700

Mary Ann Etu
Bureau of Continuing Education Field Services
New York State Education Department
Room 5D45, CEC
Albany, NY 12230
518: 474-3976

Joyce Evans
Broome-Chenango Alt. High School
Cumber Road
Harpursville, NY 13787
607: 693-3110

Camille Fareri
Associate in Continuing Education
Bureau of Continuing Education Program Development
New York State Education Department
Room 5D28, CEC
Albany, NY 12230
518: 474-8700

Norma Faubert
Literacy Specialist
Literacy Volunteers of America
Northern Rhode Island
303 Clinton Street
Woonsocket, RI 02895
401: 769-9046

George Ferguson
Deputy Director
Interagency Council on the Homeless
451 7th Street S. W.
Washington, D.C. 20410
202: 708-1480

Patricia Finocchio
Windfall Road, Box 424B
Olean, NY 14760
716: 372-8293, Ext. 253

Jessica Fitzpatrick
Family Literacy Initiative Project Director
Center for Family Resources
384 Clinton Street
Hempstead, NY 11550
516: 489-3716

Mary Faith Fortunate
Director
Homeless Education Program
Rochambeau School
228 Fisher Avenue
White Plains, NY 10606
914: 422-2361

Ellen Frank
BOCES III - Suffolk
17 Westminster Avenue
Dix Hills, NY 11746
516: 595-1402

Alexis Frazier
Director, Adult Learning Center
LaGuardia Community College
31-10 Thomson Avenue
Long Island City, NY 11101
718: 482-5384

Jo L. Frazier
ABE Supervisor
Cincinnati Public Schools
230 E. 9th Street
Cincinnati, OH 45202
513: 369-4018

Cindy Freidmutter
NYS Office of Mental Health
275 Seventh Avenue-16th Floor
New York, NY 12229
516: 474-5191

Mimi Frenette
Director
Adult Literacy Center
PO Box 1345
Durango, CO 81302
303: 385-4354

Sally Gabb
Director
Education and Training
Travelers Aid of Rhode Island
177 Union Street
Providence, RI 02903
401: 512:2255

Bob Gallagher
Bureau of Continuing Education Field Services
New York State Education Department
Room 5D45, CEC
Albany, NY 12230
518: 474-3976

Chester Galle, Director
Adult Center for Education
SUNY Cobleskill
Cobleskill, NY 12043
518: 234-5268

Enrique Garcia, Asst. Director
Adult Career Counseling Resource Center
LaGuardia Community College
31-10 Thomson Avenue
Long Island City, NY 11101
718: 482-5355

John Garrity
Assistant Principal
Nassau Tech-BOCES
234 Glen Cove Road
Carle Place, NY 11514
516: 742-5308

Betty Gaver
Syracuse City Schools
620 W. Genesee Street
Syracuse, NY 13204
315: 435-4241

David Gillette
Executive Director
New York State Job Training Partnership Council
Alfred E. Smith Building
PO Box 7015
Albany, NY 12225
518: 474-6014

Sandy B. Gittleson
Educational Consultant
Women in Need
410 W. 40th Street
New York, NY 10018
212: 695-7330

Gay Ellen Golden
Instructor
Plattsburgh Public Schools
Rugar Street
Plattsburgh, NY 12901
518: 563-0110

Julia Goodwin
Associate in Continuing Education
Bureau of Continuing Education Program Development
New York State Education Department
Room 5D28, CEC
Albany, NY 12230
518: 474-8940

Linda H. Gowell
Employment and Education Coordinator
The Partnership for the Homeless
115 W. 31 St., 4th Floor
New York, NY 10001-2109
800: 235-3444

Alice Gralak
Vermont DOE
Adult Basic Education
120 State Street
Montpelier, VT 05620
802: 828-3131

Mattie Grant
Outreach Coordinator
LVA - Dutchess County
13 Davis Street
Poughkeepsie, NY 12601
914: 452-8670

Margaret Grant
Adult Program Manager
CAMBA
1720 Church Avenue
Brooklyn, NY 11226
718: 287-2600

Marsha Griffee
Homeless Curriculum Facilitator
South Bend Community School Corp.
635 South Main Street
South Bend, IN 46601
219: 282-4136

Dorothy Griffin
Chief
Bureau of Economic and Workforce Development
New York State Education Department
Room 5D45, CEC
Albany, NY 12230
518: 474-5506

Susan Grislis
Director
Literacy Volunteers of America-Northern Rhode Island
303 Clinton Street
Woonsocket, RI 02895
401: 769-9046

Elena Guagenti
Director of Research and Evaluation
Argus Community Inc.
760 E. 160th Street
Bronx, NY 10456
212: 993-5300

Linda Guijarro
Islip Tech Center
375 Locust Avenue
Oakdale, NY 11769
516: 563-2954

Gail Von Hahmann
Education Consultant
26 Elm Street
Cobleskill, NY 12043
518: 234-3414

Susan Hendel
Instructor
Travelers Aid of Rhode Island
177 Union Street
Providence, RI 02903
401: 521-2255

Barbara Henderson
Literacy Tutor
Dover Adult Learning
22 Atkinson Street
Dover, NH 03820
603: 742-1030

Betty Hillard
Steuben-Allegany BOCES
6666 Babcock Hollow Road
Bath, NY 14810
607: 776-7631

Sandra Hittleman
235 Lido Boulevard
Lido Beach, NY 11561
516: 889-2493

Marilyn Howland
Adult Learning Center
105 Clover Drive
Great Neck, NY 11021
516: 773-1720

Dorothy Ionnello
Coordinator-Teacher
Genesee-Wyoming BOCES
8250 State Street Road
Batavia, NY 14020
716: 343-1400

Linda Johnson
Outreach Specialist
LaGuardia Community College
31-10 Thomson Avenue
Long Island City, NY 11101
718: 482-5320

James Jones
Coordinator
Topeka Public Schools
USD #501
918 West 10th
Topeka, KS 66604
913: 233-9805

Sam G. Joseph
Director
BFFY - Rose House/RCCA
80-45 Winchester Boulevard,
Building #4
Queens Village, NY 11427
718: 418-4700, Ext. 14

James A. Kadamus
Assistant Commissioner
Office of the Assistant
Commissioner
Room 5D28, CEC
New York State Education Department
Albany, NY 12230
518: 474-3981

Lora Kahn
Program Manager
Basic Skills Academy
320 East 96th Street, Room 216
New York, NY 10128
212: 410-3992

Harriet Karr-McDonald
Director of Development
The Doe Fund Inc.
232 East 84th Street
New York, NY 10028
212: 628-5207

Jane Kearns
Glen Cove High School
Dosoris Lane
Glen Cove, NY 11542
516: 759-7203

Paddy Kennington
Instructor - Homeless
Wake Technical Community
College
9101 Fayetteville Road
Raleigh, NC 27603
919: 772-0551

Kathleen Kilbane
Coordinator/Teacher
Cleveland Public Schools
10600 Quincy Avenue
Cleveland, OH 44106
216: 229-9636

Paul King
Assistant Superintendent
Broome-Tioga BOCES
421 Upper Glenwood Road
Binghamton, NY 13905
607: 729-9301

Sara Knower
Associate in Continuing Education
Bureau of Continuing Education
Field Services
New York State Education Department
Room 5D45, CEC
Albany, NY 12230
518: 474-3973

Malcolm Knowles
Professor Emeritus of North
Carolina University
3549 Springmoor Circle
Raleigh, NC 27615
919: 848-7549

Linda Kowalik
Sullivan County BOCES
Ferndale Loomis Road
Liberty, NY 12754
914: 292-0082

Russell J. Kratz
Chief
Bureau of Continuing Education
Field Services
New York State Education Department
Room 5D45, CEC
Albany, NY 12230
518: 474-3973

Wanda Kresock
Genesee-Wyoming BOCES
8250 State Street Road
Batavia, NY 14020
716: 343-1400

Gary Krzeminski
Chief
Bureau of Continuing Education Planning Research and Information
New York State Education Department
Room 5D61, CEC
Albany, NY 12230
518: 474-8920

Donna Kurylak
Coordinator
Operation UNLOCK
8th & Shipley Streets
Wilmington, DE 19801
302: 651-7919

Cynthia T. Laks,
Chief
Bureau of Continuing Education Program Development
New York State Education Department
Room 5D28, CEC
Albany, NY 12230
518: 474-8703

Mrs. Carol LeClair
Board of Education
Burgard Annex
235 Aero Drive
Buffalo, NY 14225
716: 633-2081

Mrs. Irene Lesch
Erie Chautaugua BOCES
9520 Fredonia Stockton Road
Fredonia, NY 14063
716: 672-4371

Camille Lide
Special Projects Coordinator
2020 W. 3rd Street, Room 620
Little Rock, AR 72205
501: 324-9479

John London
Assistant in Continuing Education
Bureau of Continuing Education Program Development
New York State Education Department
Room 5D28, CEC
Albany, NY 12230
518: 474-8940

Jane Loomis
Life Management Teacher
161 DeWitt Avenue
Elmira, NY 14905
607: 737-7431

Shelley Lourdes
Dean - Literacy Education
Wake Technical Community College
9101 Fayetteville Road
Raleigh, NC 27603
919: 772-0551

Edna Lozada
Housing Specialist
St. John's Place Family Center
1630 St. John's Place
Brooklyn, NY 11233
718: 771-7720

Stan Lundine
Lieutenant Governor of New York State
Capitol Building
Albany, NY 12224
518: 474-4623

Ramona Maharajah
GED Instructor
Cleveland Public Schools
10600 Quincy Avenue
Cleveland, OH 44106
216: 229-9636

Sue Maley
Special Services
Westchester Library System
8 Westchester Plaza
Elmsford, NY l0523
914: 592-8214

Walter Manley
Director
Center for Advancement of Workplace Literacy
320 East 96th Street, Room 216
New York, NY 10128
212: 410-3992

Donna Walls Marks
Coordinator, Adult Education for The Homeless Project
Indiana Department of Education
State House, Room 229
Indianopolis, IN 46204-2798
317: 232-0522

Kenneth Martin
Employment Specialist
D.E.P.T.H.
499 Franklin Street
Buffalo, NY 14202
716: 883-6782

Robert W. Mason
Adult Education Specialist
Rhode Island Department of Education
22 Hayes Street
Providence, RI 02908
401: 277-2705

Ann Mattei
Associate in Continuing Education
Bureau of Continuing Education Program Development
New York State Education Department
Room 5D28, CEC
Albany, NY 12230
518: 474-8700

Pat McGowan-Webb
Bureau of Continuing Education Field Services
New York State Education Department
Room 5D45, CEC
Albany, NY 12230
518: 474-3976

Mike McGraw
Bureau of Continuing Education Field Services
New York State Education Department
Room 5D45, CEC
Albany, NY 12230
518: 474-3976

Pat McGuirk
Associate in Continuing Education
Bureau of Continuing Education Field Services
New York State Education Department
Room 5D45, CEC
Albany, NY 12230
518: 474-3973

Carol McKirgan
Supervisor
South Bend Community School Corp.
635 South Main Street
South Bend, IN 46601
219: 282-4136

Marguerite McKirgan
South Bend Community Schools

Marilyn Merigliano
Womens Counselor
Rockland Family Shelter
PO Box 160
Valley Cottage, NY 10989
914: 268-3793

Robert Michel
Assistant Director
Orange/Ulster BOCES
Gibson Road
Goshen, NY 10924
914: 294-2260

Shirley Miller
Director, Community Services
31-10 Thomson Avenue
LaGuardia Community College
Long Island City, NY
718: 482-5355

Steve Mink
Bureau of Continuing Education Field Services
New York State Education Department
Room 5D45, CEC
Albany, NY 12230
518: 474-3976

Iona Mirsky, Associate in Continuing Education
Bureau of Continuing Education Field Services
New York State Education Department
Room 5D45, CEC
Albany, NY 12230
518: 474-3973

Betty Moolick, Coordinator
Washington Irving Living Center
418 Mumford Street
Schenectady, NY 12307
518: 370-8226

Kathryn Moon
WEMOCO
3589 Big Ridge Road
Spencerport, NY14559
716: 352-2423 Ext. 423

Christina Morzello
Director, Adult Education
Rochambeau School
228 Fisher Avenue
White Plains, NY
914: 422-2361

Andrew Morzello
Director, Adult Education
Rochambeau School
228 Fisher Avenue
White Plains, NY
914: 422-2361

Fran Tracy Mumford
State Supervisor, Adult Education
Delaware Department of Public Instruction
PO Box 1402
Dover, DE 19903
302: 739-4668

Garrett Murphy
Director
Division of Continuing Education Planning and Development
New York State Education Department
Room 5D45, CEC
Albany, NY 12230
518: 474-5808

Mario Musolino
New York State Job Training Partnership Council
Alfred E. Smith Building
PO Box 7015
Albany, NY 12225
518: 474-6014

Robert Myers
New York State Office of Mental Health
44 Holland Avenue
Albany, NY 12229
516: 474-5191

Katherine Napoli
Project Director
Bureau of Housing and Shelter Development
New York State Department of Social Services
40 North Pearl Street
Albany, NY 12243
518: 473-6658

Santa Napolitano
Director - EHP
Church Avenue Merchants Block Association
1720 Church Avenue
Brooklyn, NY 11226
718: 287-2600

Janet Nevels
Teacher
Adult Basic Education
Akron Board of Education
70 North Broadway
Akron, OH 44308
216: 434-1931

Cynthia Nibbelink
Teacher (Shelter)
New York City Public Schools
347 Baltic Street
Brooklyn, NY 11201
718: 935-4366

Pamela Nichols
Monroe #1 BOCES
41 O'Connor Road
Fairport, NY 14450
716: 383-2248

Maryann Norcott
Long Beach Adult Learning Center
75 E. Walnut Street
Long Beach, NY 11561
516: 897-2000

Joye Norris
Coordinator - Homeless Project
Wake Technical Community College
9101 Fayetteville Road
Raleigh, NC 27603
919: 772-0551

Tracy O'Sullivan
65 Grassland Road
Valhalla, NY 10595
914: 761-0592

Cheryl Ohanesian
Bureau of Student Development
New York State Education Department
Room 362
Albany, NY 12234
518: 474-1077

Dorothy Oliver
New Hampshire State DOE
101 Pleasant Street
Concord, NH 03301
603: 271-2247

Joanne Oplustil
Director
Church Avenue Merchants Block Association
1720 Church Avenue
Brooklyn, NY 11226
718: 287-2600

Mrs. Karin Orlando
Putnam/Westchester BOCES
Pinesbridge Road
Yorktown Heights, NY 10598
914: 962-3340

Tom Orsini
Bureau of Continuing Education Field Services
New York State Education Department
Room 5D45, CEC
Albany, NY 12230
518: 474-3976

Margarita Ostergeard
Orange-Ulster BOCES
RD #2, Gibson Road
Goshen, NY 10924
914: 294-2295

Elizabeth Pade
Coordinator-Health
Emily Griffith Opportunity School
1250 Welton Street
Denver, CO 80204
303: 575-4732

Rafael Pagan
Director of Operations
Argus Community Inc.
760 E. 160th Street
Bronx, NY 10456
212: 993-5300

William C. Panepinto
Associate Deputy Director
New York State Division of Alcoholism and Alcohol Abuse
194 Washington Avenue
Albany, NY 12210
518: 474-4532

Al Parise
Adult Educator
Nassau Tech-BOCES
234 Glen Cove Road
Carle Place, NY 11514
516: 742-5308

James Parker
AEH Coordinator
Adult Education for the Homeless Program
Office of Vocational & Adult Education
400 Maryland Avenue, S. W.
U. S. Department of Education
Washington, DC 20202
202: 732-2399

Jane A. Peeples
ABE Teacher
Cincinnati Public Schools
230 E. 9th Street
Cincinnati, OH 45202
513: 369-4018

Eileen R. Petrillo
BOCES, Suffolk I
313 W. Main Street
Riverhead, NY 11901
516: 727-1692/1984

Arlene Phillips
Box 21-L
Dr. Duggan Road
White Lake, NY 12786

Isabel Pickett
Bureau of Continuing Education Field Services
New York State Education Department
Room 5D45, CEC
Albany, NY 12230
518: 474-3976

Barbara Pitts
Volunteers of America
340 W. 85th Street
New York, NY 10024
212: 873-2600

Barbara W. Plimpton
Homeless Literacy Coordinator
Portland Public Schools
57 Douglass Street
Portland, ME 04102
207: 874-8155

Robert Poczik
Director
Division of Continuing Education Programs
New York State Education Department
Room 5D45, CEC
Albany, NY 12230
518: 474-4809

Peg Price
Literacy Volunteers of America
5795 Widewaters Parkway
Syracuse, NY 13214-1846
315: 445-8000

Ron Pugsley
Chief
Division of Adult Education and Literacy
Office of Vocational and Adult Education
400 Maryland Avenue, S. W.
Washington, DC 2020-7246
202: 732-2272

Linda Pulhamus
Rochester City Schools
131 West Broad Street
Rochester, NY 14614
716: 262-8305

Robert Purga
Bureau of Continuing Education Field Services
New York State Education Department
Room 5D45, CEC
Albany, NY 12230
518: 474-3976

Joan Randell
Vocational Rehabilitation Supervisor
New York State Division of Substance Abuse Services
55 West 125 Street
New York, NY 10027
212: 870-8363

Kathy Rankin
Executive Director
Manhattan Emergency Shelter
PO Box 896
Manhattan, KS 66502
913: 537-3113

Ellen McCoy Redshirt
Coordinator Homeless Grant
Guilford Technical Community College
901 S. Main Street
High Point, NC 27260
919: 889-4757

Sally Reinhart
Port Washington Public Schools
99 Campus Drive
Port Washington, N.Y. 11050
516: 883-4000, Ext. 321

Steve Richards
Nashua Adult Learning Center
4 Lake Street
Nashua, NH 03060
603: 882-9080

Margie Riley
Bureau of Continuing Education Field Services
New York State Education Department
Room 5D45, CEC
Albany, NY 12230
518: 474-3976

Leanne G. Rivlin
The Graduate School and University Center
PO Box 295
33 West 42 Street
New York, NY 10036-8099

Irene E. Roland
Haven Director
Rockland Family Shelter
PO Box 160
Valley Cottage, NY 10989
914: 268-3793

Hilda Roman-Nay
Director of Homeless Services
New York State Department of Substance Abuse Services
55 West 125th Street
New York, NY 10027
212: 870-4439

Dale Ross
Life Management Instructor
BOCES - Dix Avenue
Hudson Falls, NY 12839
518: 793-7721, Ext. 224

Judi Rossinow
Director
Angels By the Sea Inc.
3154 Emmons Avenue
Brooklyn, NY 11235
718: 646-4545

Bob Rowe
Adult Education Unit
California Department of Education
721 Capitol Mall
PO Box 944272
Sacramento, CA 94244-2720
916: 324-3641

Bob Ruthemeyer
Adult Education Specialist
Office of Public Instruction
State Capitol
Helena, MT 59620
406: 444-4443

Kathleen Ryan
State Coordinator Homeless Literacy Grant
Augusta Adult Education
63 River Street
Augusta, ME 04330
207: 623-4049

Barbara Sarkesion
Literacy Tutor
Travelers Aid of Rhode Island
177 Union Street
Providence, RI
401: 521-2255

Peggy Savage
Coordinator/Teacher
Canton City Schools
500 Bachtel SE
N. Canton, OH 44720
216: 494-2329

Liz Schaeffer
Life Skills Educator
BOCES I Suffolk
540 Plaza, East Main Street
Riverhead, NY 11901
516: 727-1692

Glenn Schechtman
Assistant in Continuing Education
Bureau of Continuing Education Program Development
New York State Education Department
Room 5D28, CEC
Albany, NY 12230
518: 474-8940

Barbara Lownds Schiller
Connecticut State Department of Education
Division of Adult Education
25 Industrial Park Road
Middletown, CT 06457
203: 638-4168

Bob Scoski
Director Adult Education
Plattsburgh Public Schools
Rugar Street
Plattsburgh, NY 12901
518: 563-0110

Daniel Seal
Mississippi State Department of Education
Adult Education Office
Box 771
Jackson, MS 39205
601: 359-3464

Walston Bobb Semple
Housing Specialist
St. John's Place Family Center
1630 St. John's Place
Brooklyn, NY 11233
718: 771-7720

Hemwatie Jaiper Shad
Outreach Services Librarian
Upper Hudson Library System
161 Washington Avenue
Albany, NY 12210
518: 449-3388

Peter K. Shaker
Education Coordinator
Department of Employment Education and Grants
29 Leavenworth Street
Waterbury, CT 06702
203: 574-6971

Steven Sharoff
Adult Education Coordinator
Sullivan County BOCES
RR1, Ferndale-Loomis Road
Liberty, NY 12754
914: 292-0082

Elyse J. Skiles
Oswego County BOCES
Mexico, NY 13114
315: 963-4251

Barbara Smith
Tompkins-Seneca-Tioga BOCES
555 Warren Road
Ithaca, NY 14850
607: 257-1551, Ext. 339

David A. Smith
Ohio Department of Education
Division of Educational Services
65 S. Front Street, Room 811
Columbus, OH 43266-0380
614: 466-5015

Don Snodgrass
Coordinator ABE
North Carolina Department of Community Colleges
200 W. Jones Street
Raleigh, NC 27603
919: 733-7051

Roberta Soolman
Executive Director
Literacy Volunteers of MA
PO Box 102
Boston, MA 02199-0102
617: 277-6161

Joanne Stern
Homeless Coordinator
Office of Community College Services
700 Pringle Parkway SE
Salem, OR 97310-0290
503: 378-4156

Michael Stoops
Coalition for the Homeless
1621 Connecticut Avenue NW
Washington, DC 20009
202: 731-3114

Janice Stuart
Instructor - Homeless Project
Wake Technical Community College
9101 Fayetteville Road
Raleigh, NC 27603
919: 772-0551

Susan B. Sulzman
New York State Division of Alcoholism and Alcohol Abuse
194 Washington Avenue
Albany, NY 12210
518: 474-4532

Gary Sutnick
Counselor
Citizens Advice Bureau
2070 Grand Course
Bronx, NY 12057

Sandy Suttle
Program Specialist
Kansas Department of Education
120 E. 10th Street
Topeka, KS 66606
913: 296-6066

Paula Tarrant-Rivers
Manager
Shelter Services
New York State Division of Substance Abuse Services
55 West 125 Street
New York, NY 10027
212: 870-4439

Michael Tate
Supervisor, Adult Homeless Education
Superintendent of Public Instruction
Old Capitol Building, F611
Olympia, WA 98504-3211
206: 753-2964

Barbara A. Thomas
Teacher/Coordinator
Adult Basic Education for the Homeless
Toledo Public Schools
1037 Prospect Avenue
Toledo, OH 43608
419: 255-8852

Mario Tomasetti
Vice Principal of Occupational Education
Johnson Vocation Center
573 East Genesee Street
Syracuse, NY 13202
315: 435-4135

Eugene L. Tompkins
Staff/Specialist
Dutchess BOCES
578 Salt Point Turnpike
Poughkeepsie, NY 12601
914: 471-9203

Alice Torriente
Principal
Center for Continuing Education
7 Ravenswood Road
Yonkers, NY 10710
914: 337-4439

Mary L. Tower
Outreach Coordinator
Monroe County Library System
115 South Avenue
Rochester, NY 14604
716: 428-7356

Ann M. Turk
Teacher
Adult Learning Resources
Fairfax County
9831 Natick Road
Burke, VA 22015
703: 425-2406

Robert Turner
Director
Jefferson County Adult Education Center
623 West Second
Pine Bluffs, AR 71601
501: 534-0749

Theodore J. Turone
Bureau of Continuing Education Field Services
New York State Education Department
Room 5D45, CEC
Albany, NY 12230
518: 474-3976

Delores Tyson
Teacher
Basic Skills Academy
320 East 96th Street, Room 201
New York, NY 10128
212: 410-3992

Ngaire Van Eck
EFNEP Coordinator
North Carolina State University
PO Box 7605
Raleigh, NC 27695
919: 737-2782

Jackie Vecchio
Adult Career Center
L. A. Wilson Tech
17 Westminster Avenue
Dix Hills, NY 11746
516: 595-1402

Laurie Welliver
Cope Coordinator
161 DeWitt Avenue
Elmira, NY 14905
607: 737-7431

Linda F. Wheatlake
Instructor
Technical Education Center
6221 Downing Street
Denver, CO 80216
303: 289-2243

Helen Whelan
Program Specialist
Fairfax County Public Schools
7510 Lisle Avenue
Falls Church, VA 22043
703: 506-2233/759-9611

Pat Whitmyer
Instructional Assistant
Canton City Schools
617 McKinley S. W.
Canton, OH 44707
216: 438-2559

John Wicker
Assessment/Retention
Central Piedmont Community College
PO Box 35009
Charlotte, NC 28235
704: 342-5065

Michele Wierzgac
Coordinator of Adult Education
Albany-Schoharie-Schenectady BOCES
1015 Watervliet-Shaker Road
Albany, NY 12205
518: 456-9230

Barbara Williams
Head Children's Room
Queensborough Public Library
89-11 Merrick Boulevard
Jamaica, NY 11432
718: 990-0700

Darlene Williams
LaGuardia Community College
31-10 Thomson Avenue
Long Island City, NY 11101
718: 482-5355

Mary Willoughby
Program Manager
Colorado Literacy Action
201 E. Colfax Avenue, Room 100
Denver, CO 80203
303: 866-6743

William Wilson
Teacher
Basic Skills Academy
320 East 96th Street, Room 216
New York, NY 10128
212: 410-3992

Priscilla Winkler
Volunteers of America
340 W. 85th Street
New York, NY 10024
212: 873-2600

Gerry Winters
Program Specialist
Dunbar Adult Center
923 N. Cleveland
Wichita, KS 67214
316: 833-3150

Beverly Zier
Coordinator of Special Projects
Erie Chautaugua Cattaraugus
BOCES II
3340 Baker Road
Orchard Park, NY 14127
716: 662-0135

Janet Zinman
Center for Continuing Education
7 Ravenswood Road
Yonkers, NY 10710
914: 963-4567

Arlene Zucker
7150 Morgan Road
Liverpool, New York 13090
315: 451-6054

Mitchell Zucker
Outreach Program Director
Greyston Family Inn
114 Woodworth Avenue
Yonkers, NY 10701